

Syllabus for Final Term

Session 2023-2024

Grade 3

Subject: English

Unit/ Chapter	Topic/ Title/ Page	Book/ Resources
Unit- 5	Making the News	Cambridge Primary English Learner's Book- Stage- 4 and Cambridge Primary English Workbook- Stage- 4
Unit- 6	Let's Perform	
Unit- 7	What would you do?	
Unit- 8	Food for Thought	
Chapter- 10- 22	Literature	Charlotte's Web
Assessment		
Internal Assessment (Weight: 40% of total assessment)	<ul style="list-style-type: none"> • Formative Assessment: <ul style="list-style-type: none"> • Classwork (Group/ Pair/ Individual work) • Homework • Speech presentation/ Discussions • Participation • Summative Assessment: <ul style="list-style-type: none"> • Tests and Marked Assignments • Project work 	
External Assessment (Weight: 60% of total assessment) Final Term Question Paper (Total Marks – 60)	<ul style="list-style-type: none"> • Section A: Reading Comprehension (15 marks) Comprehension and language-related questions in the context of the given text (unseen) • Section B: Language and Vocabulary (20 marks) Spelling, grammar and language related questions based on Direct and Indirect Speech, Degrees of Comparison, Sentence Types, Multi-Clause Sentences, Adverbs and Adverbial Phrases, Adverbs of Degree, Command Verbs and Synonyms. 	

	<ul style="list-style-type: none"> • Section C: Literature (10 marks) Questions based on the chapters of the textbook as mentioned in the syllabus above– F/B, MCQ, T/F, one-word expressions and analytical Q/A. • Section D: Creative Writing (15 marks) <ul style="list-style-type: none"> ○ Choose from the options and write creatively on the chosen topic. <ul style="list-style-type: none"> • Descriptive/ narrative composition • Story Writing
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Subject: Mathematics

Books: 1. Cambridge Primary Mathematics Learner’s Book 4
2. Cambridge Primary Mathematics Workbook 4

Maths strand	Unit : Topic
Number	7 : Fractions 9 : Division of 2 – digit numbers 11 : Percentages 13 : Adding and subtracting fractions with the same denominator 15 : Tests of divisibility 17 : Using an efficient column method for multiplication *** Prime and composite numbers
Geometry and measure	8 : Angles 12 : Investigating 3D shapes and nets 14 : Area and perimeter
Statistics and probability	4 : Probability 16 : Data display and interpretation
Times table:	2-15
Assessment	

<p>Internal Assessment (Weight: 40% of the Total Assessment)</p> <ul style="list-style-type: none">• Formative Assessment:• Classwork (Group/Pair/Individual work)• Homework• Summative Assessment:• Tests and Marked Assignments	<p>External Assessment (Weight: 60% of Total Assessment)</p> <p>Final-Term Question Paper (Total Marks: 60)</p> <ul style="list-style-type: none">• Section A: Basic problems for Mathematics (25 marks)• Section B: Math problems with work out (35 marks)
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Subject: Bangla

বিষয়সমূহ	নির্বাচিত বিষয়
<p>আমার বাংলা বই (তৃতীয় ভাগ)</p> <p>গদ্য - ১। একাই একটি দুর্গ ২। রাজা ও তিন কন্যা ৩। ভাষাশহিদদের কথা ৪। নিরাপদে চলাচল</p> <p>পদ্য - ১। আমাদের গ্রাম ২। আমার পণ ৩। আমাদের এই বাংলাদেশ ৪। চল্ চল্ চল্</p> <p>ব্যাকরণ-</p> <p>১। সর্বনাম, ক্রিয়া (সংজ্ঞা ও চিহ্নিতকরণ) - পাঠপত্র ২। প্রতিশব্দ- (নির্বাচিত) - পাঠপত্র ৩। বচন (সংজ্ঞা ও চিহ্নিতকরণ) - পাঠপত্র ৪। এক কথায় প্রকাশ- (নির্বাচিত) - পাঠপত্র ৫। বিরাম চিহ্ন - পাঠপত্র ৬। অনুচ্ছেদ (অনুচ্ছেদ থেকে প্রশ্ন উত্তর লেখা) ৭। অনুচ্ছেদ/রচনা লেখা</p> <p>গল্পের বই- ইশাপের সেরা গল্প (পৃষ্ঠা: ১৩-২৪)</p> <p>হাতের লেখা অনুশীলনের বই - নিজে নিজে লেখা শেখো, (তৃতীয় ভাগ)(পৃষ্ঠা ২৪-৪৮)</p>	<p>গদ্য, পদ্য ও ব্যাকরণ সংশ্লিষ্ট বিষয়সমূহ:</p> <p>১। শূন্যস্থান পূরণ ২। সত্য/মিথ্যা নির্ণয় ৩। সঠিক উত্তর বাছাইকরণ ৪। মূলভাব ৫। যুক্তবর্ণ ৬। শব্দার্থ ও বাক্য গঠন ৭। বানান ও শ্রুতলিপি ৮। সংক্ষিপ্ত প্রশ্ন উত্তর ৯। গল্প পঠন শেখা ১০। আবৃত্তি শেখা ও লেখা ১১। ব্যাকরণের নির্বাচিত অংশসমূহ ১২। অনুচ্ছেদ (অনুচ্ছেদ থেকে প্রশ্ন উত্তর লেখা) ১৩। সৃজনশীল লেখা ও উপস্থাপন (প্রকল্প আকারে)</p>
<p>Internal Assessment (40% of total assessment)</p>	<p>Formative Assessment –Classwork (Group, Pair, Individual Discussion, Presentation),</p>

	Homework, Reading, Class Test, Assignment, Project Work, Oral test
External Assessment- (Weight- 60% of the total Assessment)	Summative Assessment - Section A (40 Marks) শূন্যস্থান পূরণ বানান সত্য/মিথ্যা নির্ণয় মূলভাব সঠিক উত্তর বাছাইকরণ শব্দার্থ ও বাক্য গঠন সংক্ষিপ্ত প্রশ্ন উত্তর পদ প্রকরণ (সর্বনাম ও ক্রিয়া) প্রতিশব্দ বচন এক কথায় প্রকাশ বিরামচিহ্ন Section B (20 Marks) অনুচ্ছেদ থেকে বোধজ্ঞানমূলক প্রশ্ন উত্তর লেখা- পাঠপত্র অনুচ্ছেদ/রচনা লেখা

প্রয়োজনে সংযোজন বিয়োজন হতে পারে

Subject: Science

Book: CUP Cambridge Primary Science Stage 4 (Learner's book & Work book)

	Unit	Cambridge Curriculum Framework	Types of Questions
Chemistry	<ul style="list-style-type: none"> UNIT-3: Living things Learner's Book, pages 49 to 69 	<ul style="list-style-type: none"> Know the particle model for solids and liquids. Understand the difference between materials, substances and particles. Know that particles are in constant motion, even when in a solid. Describe solidification/freezing and melting, using the particle model to describe the change of state. Understand that the change of state of a substance is a physical process. Know how the use of science and technology can have positive and negative environmental effects on their local area. 	<ul style="list-style-type: none"> Work Book Exercises Question/ Answers Q/A on basic understandings Wh Questions Think & Write One Word Question Answer T/F F/B M/J (Match & Join) Who am I? M.C.Q (Multiple Choice Questions) Diagrams
Physics & Biology	<ul style="list-style-type: none"> UNIT-4: Earth and its habitats Learner's Book, pages 70 to 95 	<ul style="list-style-type: none"> Know the model of the structure of the Earth which includes a core, a mantle and a crust Know that models are not fully representative of a real-world situation and/or scientific idea. Know that the Earth's crust moves and when parts move suddenly this is called an earthquake. Know that plants and animals can survive in environments other than their habitats. 	

Physics	<ul style="list-style-type: none"> UNIT-5: Light Learner's Book, pages 96 to 123. 	<ul style="list-style-type: none"> Know how objects which are not sources of light are seen. Know that light travels in straight lines and this can be represented by ray diagrams Know that light can reflect off surfaces. Know that the sun is the center of the solar system. 	
Physics	<ul style="list-style-type: none"> Unit 6: Electricity Learner's Book, Pages- 124 to 147 	<ul style="list-style-type: none"> Know that some materials are good conductors of electricity and some are electrical insulators. Know that an electrical device will not work if there is a break in the circuit. Know how changing the number or type of components in a series circuit can make a lamp brighter or dimmer 	

Assessment criteria

Term No:	Internal Assessment: 40 marks	Term Assessment: 60 marks
Final Term	Summative Test: 20 MCW/H.W: 10 Project/ Oral Markings/ Lab activity/ Research work: 10	F/B, T/F, one words answer, MCQ, Match and join, Diagram drawing, Structured Questions, Identification from diagram, labelling, reasoning according to Cambridge format.

Subject: Computer Science

Resources: Cambridge Primary Computing Learner's Book Stage 3	
Chapter	Types of Assessment
Unit - 3 Be a data expert	<u>Practical Assessment</u> 1. Practical Work on Scratch block coding (Scratch 3), Micro:bit, MS Excel <u>Theory Assessment</u> 1. Chapter wise practice solving (MCQ, Fill in the blanks, True or False, Matching, One Word Answer, Short Question, Differences) 2. Chapter wise topics (steps of algorithm writing, blocks of coding, question answer)
Unit - 5 Networks are everywhere	
Unit – 6 Be a storyteller	
Unit – 8 Be a musician	
Unit - 9 Sending secret messages	
Unit – 10 Be a game developer	
Unit – 11 Be a data designer	
Unit – 12 Be a problem solver	

Question paper pattern

F/B, T/F, One word answer, Technical terms/tech words, full forms, Writing Code, Algorithm Writing, Drawing diagram/device, short questions etc.

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F/B, T/F, One word answer, Technical terms/tech words, full forms, Writing Code, Algorithm Writing, Drawing diagram/device, short questions etc.

Marks Distribution (Total 100)

<p>Internal Assessment (Total 40)</p> <ul style="list-style-type: none"> • Summative Test: 20 • MCW/HW/Activity: 10 • Assignment & Presentation: 10 	<p>Term Assessment (Total 60)</p> <ul style="list-style-type: none"> • Lab Practical Exam (40 Marks) • Written Exam (20 Marks)
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Subject: Bangladesh Studies and History

- **Bangladesh and Global Studies Class 3 (NCTB)**
- **History Book - Starting History & Civics Book – 3**

Term	Chapter	Content
Final Term	1. Timelines Chapter: 2 History Book	Definition of Timelines. Description of Timelines. Sequence and Chronology Importance of Timelines.
	2. The Indus Valley and the Chinese civilization Chapter: 7 History Book	Different causes to rise of Indus Valley & Chinese civilizations Description of Indus valley Civilization- Occupation, Buildings, Town planning, Religion, Seals etc. Discoveries & inventions of Indus Valley Civilization Description of Chinese Civilization- Occupation, Society, Religion etc. Discoveries & inventions of Chinese civilization Contributions of Chinese civilization to the world
		History and Culture of Bangladesh The Celebrations of Our Country.

	3. Our History and Culture Chapter: 11 Bangladesh And Global Studies Book	
	Internal Assessment: (Weight:40% of the total assessment)	Formative Assessment: Classwork (Group/Pair/Individual Work) Presentation on text book topic Summative Assessment: Class Test /Marking Task Project work Presentations
	External Assessment: (Weight:60% of the total assessment)	Section A: Fill in the blanks, True/False, Matching, One word answer and Picture Identification. Section B: Short Q/A, Higher-order thinking Q/A, Knowledge based/Comprehension Q/A and Picture description.

Subject: Geography
Book: Understanding Geography 1

Chapters	Unit	
Environment through Maps	3.1 Importance of maps 3.2 Reading Maps	Students will be evaluated via different types of formative and summative assessments.
Atmosphere	4.1 Earth's atmosphere 4.2 Condition of the atmosphere 4.3 Weather and climate 4.4 Weather, climate and people	
Internal Assessment (Weight: 40% of the Total Assessment)	Formative Assessment: <ul style="list-style-type: none"> • Classwork (Group/Pair/Individual work) • Presentation on textbook topics & introspective questions 	

	<ul style="list-style-type: none"> • Pre-session & exit tasks <p>Summative Assessment:</p> <ul style="list-style-type: none"> • Class Tests and Marked Assignments • Presentations • Project work
External Assessment (Weight: 60% of Total Assessment)	<p>Section-A Matching, Fill in the blanks, one -word answers, Drawing task, Picture identification, map skill, True/False</p> <p>Section-B Short Q/A, Q/A with detailed information, Picture description</p>

Subject: Global Perspectives (GP)

Topic	Skill focus	Stage	Learning Objectives
1. Health and wellbeing (How healthy is your diet?)	Collaboration	4	<p>Collaboration</p> <ul style="list-style-type: none"> • Work positively with team members, contributing ideas to improve teamwork or the shared outcome <p>Analysis</p> <ul style="list-style-type: none"> • Draw simple conclusions from graphical or numerical data <p>Reflection</p> <ul style="list-style-type: none"> • Identify strengths and limitations of personal contribution to teamwork • Identify how working together improved the shared outcome achieved • Talk about what has been learned during an activity and consider how personal ideas have changed
2. Rich and poor (How and where is chocolate made?)	Research	4	<p>Research</p> <ul style="list-style-type: none"> • Construct own questions to aid understanding of an issue • Locate relevant information and answers to questions within sources provided • Select, organize and record information from sources and

			<p>findings from primary research in simple charts or diagrams</p> <p>Analysis</p> <ul style="list-style-type: none"> Suggest personal actions that could make a positive difference to an issue affecting others
<p>Assessment (Weight: 60% of the total Assessment – Class Activities)</p> <p>Assessment (Weight: 40% of the total Assessment – Report writing/Team project)</p>		<p>Assessment criteria:</p> <ul style="list-style-type: none"> Classwork (Group/Pair/Individual) Presentation on challenges and introspective questions Pre-session and exit tasks Chart paper project Power Point Presentation Marking worksheets Research paper 	

Subject: French Language

Book – Alex et Zoé et Compagnie (Méthode de français & Cahier d'activités) By Colette Samson

1. Les mois de l'année [The months of the year]
2. Les nombres (31 - 60) [The numbers 31 – 60]
3. Les Couleurs. [Colours]
4. Unité 3: leçon 1-4, Qu'est-ce que c'est? [Chapter 3: Lesson 1-4, What is that?]
5. Unité 4: leçon 1-4, Qu'est-ce que tu fais? [Chapter 4: Lesson 1-4, What are you doing?]
6. Unité 5: leçon 1-4, Qu'est-ce que tu veux? [Chapter 5: Lesson 1-4, what do you want?]
7. Unité 6: leçon 1-4, Noël? Qu'est-ce qu'il y a à Noël? [Chapter 6: Lesson 1-4, Christmas? what are there in Christmas?]
8. Unité 7: leçon 1-4, Qu'est-ce que tu aimes? [Chapter 7: Lesson 1-4, what do you like?]
9. Human body parts
10. Conjugaison des verbs <Être> et <Avoir> [Conjugation of the Verbs "To be" & "To have"] (Revision)
11. Pratique Orale [Oral Practice], Présentez-vous [Introduce yourself]

- Méthode de français (Main book) Page 10-33
- Cahier d'activités (Exercise book) Page 10-29

Assessment

<p>Internal Assessment (40% of the Total Assessment)</p> <p>It contains 40 marks.</p>	<p>Formative Assessment:</p> <ul style="list-style-type: none"> • Homework • Worksheets • Workbook participations <p>Summative Assessment:</p> <ul style="list-style-type: none"> • Tests and Marked Assignments • Speaking Test
<p>External Assessment (60% of Total Assessment)</p> <p>Mid-Term Question Paper (Total Marks: 60)</p>	<p>Section A: Writing (30 marks)</p> <ul style="list-style-type: none"> • Answer to the questions • Word-meanings • Matching • Numbers • Months of a year • Fill in the gaps <p>Section B: Speaking (verbal assessment) (30 marks)</p> <ul style="list-style-type: none"> • Self-introduction • Numbers • Word meaning • Months of a year • Colours • Overall performance on oral presentation
<p>The section A & B will be held on the 1st 2 weeks of May.</p>	

Subject: Islamiat

Book: An Introduction to Islam (Book: III)

Topic	Chapter	Unit	Page no:
ABOUT ISLAM	Chapter- 4	Unit- 1 Customs and Traditions (Islamic Festivals) Glossary- 2 Vocabulary, Ch- 4, Unit- 1,	Pages- 24-27 Page-40-41
ABOUT ISLAM	Chapter- 4	Unit- 2 Mosques Glossary- 2 Vocabulary, Ch- 4, Unit- 2,	Page- 28-35 Page-41

THE HOLY QURAN	Chapter- 3	Unit- 1 The Message of Allah Glossary- 2 Vocabulary, Ch- 3, Unit- 1	Page- 16-19 Page-40
THE HOLY QURAN	Chapter- 3	Unit- 2 Quranic Surahs with English Translations: Surah Al-Kafirun & Surah Al-Kauthar	Page- 22-23
Glossary :1 and 2		Meaning of Arabic/Islamic terms	Page- 36-41

Assessment Criteria

Term	Internal Assessment: 40 Marks	External Assessment: 60 Marks
Mid term	Formative Assessment (Chapter wise Worksheets): 20 1. Q/Ans 2. F/Blanks 3. Matching 4. True/False 5. Word Meaning 6. Circle the Correct answer Google Form: 10 Oral (Surah Recitation with Meaning): 10	Summative Test: 20 (Converted into 40) 1. Q/Ans 2. F/Blanks 3. Matching 4. True/False 5. Word Meaning 6. Circle the Correct answer H.W: 10 Project work: 10

Subject: Social and Emotional Learning (SEL)

Name of the Lesson Topics

- i. Communication is the key (What is a meaningful communication, assertive communication to express feelings and needs without hurting anyone, verbal and non verbal communication, elements of an impactful communication)
 Day 1: Discussing the topic through PPT and videos. Group Discussion and a game.
 Day 2: Marking activity- the students will be given scenarios to show a role play in group where they have to solve a problem by doing assertive communication.

- ii. I Am a Crisis Manager
 Day 1: Discussing What is a crisis, steps to resolve a crisis, using resources in an effective way.

- Day 2: Marking activity- Students get divided in groups and finds out an existing problem in the classroom, find ways to solve it and make a flowchart of the process.
- iii. Becoming a Better Person (anti-bullying, conflict resolution and being accepting towards diversity)
- Day 1- Discussing the concepts, clearly defining what is bullying, how to handle this, how fight between friends can be solved and how to help a friend who is different than others, having group discussion in class.
- Day2- Marking Activity- Students have to either,
Writing a letter to a new student in the class who is struggling to adjust in new environment and offer help.
- Or
Writing a letter to a friend who misbehaves with others to motivate him to behave better
- Or
Writing a letter to a student who doesn't have friends in the class and offering him or her friendship.
- Or
Writing a letter to a friend with whom you had a fight last week and stopped talking, but now you want to make things better.
- The students can choose any of the topic and write letters.
- iv. Changes that Our Bodies and Minds Go Through During Puberty
- Day 1: Discussion through PPT and Videos about physical and psychological changes for boys and girls during puberty, good touch & bad touch, how to prevent ourselves from bad touch.
- Day 2: Marking Activity- Group Quiz completion in the class on the chapter

Assessment Criteria: Students will receive average grade points based on the activities done in the class.