

SYLLABUS FOR FINAL TERM
SESSION: 2023-2024
GRADE – 1

ENGLISH

Unit/Chapter	Topic/Title /Page	Book/Resource
Unit 5,	Computers and robots	Cambridge Primary English Learner’s Book 2 and Cambridge Primary Workbook 2
Unit 6	On a journey	
Unit 7	Stories by well-known authors	
Unit 8	Underwater life	
Unit 9	Creatures everywhere	
Chapters 4 and 7	Literature: 1. The Pied Piper of Hamelin Pages 28 to 33 2. The Little Golden Bird page 44 to 45	Little Red Riding Hood and Other Tales
Assessment		
Internal Assessment (Weight: 40% of the Total Assessment)		<ul style="list-style-type: none"> ● Formative Assessment: ○ Classwork (Group/Pair/Individual work) ○ Homework ○ Participation

<p>External Assessment (Weight: 60% of Total Assessment)</p>	<ul style="list-style-type: none"> ● Summative Assessment: <ul style="list-style-type: none"> ○ Tests and Marked Assignments ○ Project work
	<ul style="list-style-type: none"> ● Reading Comprehension Unseen text Comprehension and language-related questions in the context of the given text. <ul style="list-style-type: none"> ● Writing -Creative writing on given topics (make sentences/picture description/composition) ● Language and Vocabulary Spelling, grammar and language related questions based on Noun phrases, Punctuation marks, word endings, Verbs , Present Tense, Past Tense and Future Tense, Adverbs, Conjunctions, Prepositions; ● Speaking – Extempore speech presentation; Poetry recitation ● Listening – listening to an audio clip and answering the given questions

SUBJECT: BANGLA



FINAL TERM BANGLA SYLLABUS
SESSION 2023-2024
GRADE-1

বিষয়সমূহ		লক্ষ্য
পাঠ্য পুস্তক: (আমার বাংলা বই - প্রথম ভাগ)	পাঠ্য পুস্তক বহির্ভূত পাঠ :	ছড়া, গল্প ও কবিতার সংশ্লিষ্ট বিষয়সমূহ :
ছড়া/কবিতা: ১। মামার বাড়ি ২। ভোর হলো ৩। ছুটি	১। ১২ মাসের নাম ২। সংখ্যা শেখা (৫১-১০০) ৩। সংখ্যায় ও কথায় (৩১-৭৫) ৪। বিশেষ্য (চিহ্নিতকরণ) ৫। বিশেষণ (চিহ্নিতকরণ) ৬। সর্বনাম (চিহ্নিতকরণ) ৭। ক্রিয়া (চিহ্নিতকরণ) ৮। বিপরীত শব্দ	১) যুক্ত বর্ণ ২) বানান ৩) বাক্য গঠন ৪) শূন্যস্থান পূরণ ৫) মিল করণ ৬) প্রশ্ন উত্তর ৭) শুদ্ধ উচ্চারণে পড়া ও সঠিক ভাবে লেখা শেখা ৮) পঠন ও আবৃত্তি শেখা ৯) সৃজনশীল লেখা ও উপস্থাপন (প্রকল্প আকারে) ১০) সত্য/মিথ্যা নির্ণয় ১১) সঠিক উত্তর বাছাইকরণ ১২) অনুচ্ছেদ
গল্প: ১। আজকের দিন ২। আমাদের দেশ ৩। মাছের রাজা ৪। মুক্তিযুদ্ধ ও বিজয় ৫। আমার ঠিকানা ৬। শব্দ নিয়ে খেলা ৭। যেতে যেতে পড়ি		
গল্পের বই: বন মোরগের ছানা পৃষ্ঠা: (১১-২২)		
হাতের লেখা বই: নিজে নিজে লেখা শেখো (১ম ভাগ, পৃ: ৩৬ - ৬৪)		
প্রয়োজনে সংযোজন ও বিয়োজন হতে পারে		
Mark Scheme		
Internal Assessment: (Weight: 40% of the total assessment)		<i>Formative Assessment:</i> Classwork (Group work/Pair/Individual) Homework Discussion Reading Class Test Assignment

SUBJECT: MATHEMATICS

Books: 1. Cambridge Primary Mathematics Learner's Book 2
2. Cambridge Primary Mathematics Workbook 2

Mathematics strand	Unit : Topic
Number	6 : Money 8 : Fractions of numbers 10 : Multiplication, Division
Geometry and measure	2 : 3D shapes 11 : Angles and turns 12 : Telling the time 13 : Mass & Capacity
Statistics and probability	9 : Venn diagrams, Pictograms and block graphs 14 : Pattern and probability
Times table:	2-10
Assessment	
Internal Assessment (Weight: 40% of the Total Assessment) ❖ Formative Assessment: ❖ Classwork (Group/Pair/Individual work) ❖ Homework	External Assessment (Weight: 60% of Total Assessment) ❖ Summative Assessment: ❖ Tests and Marked Assignments

SUBJECT: SCIENCE

Book: CUP Cambridge Primary Science Stage 2 (Learner's book & Activity book)

	Unit	Cambridge Curriculum Framework	Types of Questions
Biology	<ul style="list-style-type: none">● Unit 4 Humans and animals grow. <p>Learner's Book: pages- 88 to 112</p>	<ul style="list-style-type: none">● Know how animals, including humans, are similar and different in their external body parts and skin covering.● Know how the offspring of animals, including humans, change as they become older.● Know that humans need to manage diet, maintain hygiene and move regularly to be healthy.● Know what illness is and describe the common signs of illness in humans.	<ul style="list-style-type: none">● Activity Book Exercises● Question/ Answers Q/A on basic understandings● Why Questions● Think & Write● One Word Question Answer● T/F● F/B● M/J (Match & Join)● Who am I?● M.C.Q (Multiple Choice Questions)● Diagrams● Key words

<p>Physics</p>	<ul style="list-style-type: none"> • Unit 5: Light Learner's Book: pages- 123 to 137 • Unit 6: Electricity Learner's Book: pages- 146 to 159 	<ul style="list-style-type: none"> • Know that there are many light sources, including the Sun. • Know that darkness is the absence of light. • Know the apparent movement of the Sun during the day. • Know how we use electricity and describe how to be safe with it. • Recognise the components of simple circuits (limited to cells, wires and lamps). • Explore the construction of simple series circuits (limited to cells, wires and lamps) 	
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Assessment criteria

Term No:	Internal Assessment: 40 marks	Term Assessment: 60 marks
Final Term	Summative Test: 20 MCW/H.W: 10 Project/ Oral Markings/ Research work: 10	F/B, T/F, one words answer, MCQ, Match and join, Diagram drawing, Structured Questions, Identification from diagram, labelling, reasoning according to Cambridge format.

SUBJECT: GLOBAL PERSPECTIVES

Topic	Skill focus	Stage	Learning objectives
1.Moving to a New Country	Research	2	<p>Communication:</p> <ul style="list-style-type: none"> • Talk about a given issue, giving relevant information <p>Research:</p> <ul style="list-style-type: none"> • Ask focused questions about a given issue. • Locate relevant information in sources provided • Conduct simple investigations, using interviews or questionnaires to find information and opinions
2. Family, friends, community and culture (What is it like to grow older?)	Communication	2	<p>Analysis:</p> <ul style="list-style-type: none"> • Talk about simple, personal consequences of own actions on others <p>Research:</p> <ul style="list-style-type: none"> • Conduct simple investigations, using interviews or questionnaires to find information and opinions <p>Communication:</p> <ul style="list-style-type: none"> • Talk about a given issue, giving relevant information

<p>3. Family, friends, community and culture (What we do outside of school?)</p>	<p>Reflection</p>	<p>2</p>	<p>Reflection:</p> <ul style="list-style-type: none"> • Talk about what has been learned during an activity <p>Analysis:</p> <ul style="list-style-type: none"> • Recognize that graphical and numerical data can show information about an issue <p>Communication:</p> <ul style="list-style-type: none"> • Talk about a given issue, giving relevant information • Listen to others in class discussions and respond with simple and relevant questions
<p>Assessment (Weight: 60% of the total Assessment – Class Activities)</p> <p>Assessment (Weight: 40% of the total Assessment – Report writing/Team project)</p>		<p>Assessment criteria:</p> <ul style="list-style-type: none"> • Classwork (Group/Pair/Individual) • Presentation on challenges and introspective questions • Pre-session and exit tasks • Chart paper project • Power Point Presentation • Marking worksheets • Research paper 	

SUBJECT: SOCIAL STUDIES

Term	Chapter/Topic	Content
Final Term	<p>1.Festivals of Bangladesh</p> <p>2. Caveman</p> <p>3.Bangladesh Today</p>	<p>Topic – The Festivals of Bangladesh</p> <p>Students will gain knowledge on different festivals of Bangladesh.</p> <p>Topic – Caveman</p> <p>Students will gain knowledge on Caveman and Stone age.</p>

		<p>Caveman Lifestyle and diet.</p> <p>Topic – Bangladesh Today</p> <p>Students will gain knowledge on Bangladesh and they will be updated with the latest news and developments of Bangladesh.</p>
	<p>Internal Assessment: (Weight:40% of the total assessment)</p>	<p>Formative Assessment: Continuous Classwork/assessment (Group/Pair/Individual Work) Presentation on the topic Summative Assessment: Marking Worksheet and Project work Presentations</p>
	<p>External Assessment: (Weight:60% of the total assessment)</p>	<p>Section A: Fill in the blanks, True/False, Matching, One word answer and Picture Identification. Section B: Short Q/A, Higher-order thinking Q/A, Knowledge based/Comprehension Q/A and Picture description.</p>

SUBJECT: COMPUTER SCIENCE

Resources: Cambridge Primary Computing Learner's Book Stage 1	
Chapters	Types of Assessment
Unit-5 We can network (page 64-75) Unit-6 Be a problem solver (page 76 – 87) Unit-9 Be a games developer (page 118-129) Unit-10 We are connected (page 130- 141) Unit-11 Be an artist (page 142 – 155)	<u>Practical Assessment</u> 1. Practical Work on MS word, MS Paint, Scratch Jr. <u>Theory Assessment</u> 1. Chapter wise practice solving (MCQ, Fill in the blanks, True or False, Matching, One Word Answer, short Q/A) 2. Chapter wise topics (understanding errors , ordering instructions ,testing programs, writing algorithm, question answer)
<u>Question paper pattern</u> F/B, T/F, One word answer, Technical terms/tech words, full forms, Writing Code, Algorithm Writing, Drawing diagram/device, short questions etc.	

Marks Distribution (Total 100)	
Internal Assessment (Total 40) <ul style="list-style-type: none"> • Summative Test: 20 • MCW/HW: 10 • Activity: 10 	Term Assessment (Total 60) <ul style="list-style-type: none"> • Lab Practical (40 Marks) • Identifying & Labelling/ Presentation/Project Work/Formative Test (20 Marks)

SUBJECT: ISLAMIAT
Book: An Introduction to Islam (Book I)

Topic	Chapter	Unit	Page no:
About Islam:	Chapter – 4	UNIT -1 Customs and traditions (Islamic Festivals) GLOSSARY-2 Vocabulary	TEXT BOOK PAGE- 26-28 PAGE- 36
The Holy Quaran:	Chapter- 3	UNIT 1 The Message of Allah GLOSSARY Vocabulary	TEXT BOOK PAGES 20,21,22,23 PAGE- 35
About Islam:	Chapter- 4	UNIT 2 Mosques GLOSSARY-2 Vocabulary	TEXT BOOK PAGES – 29-31 PAGE- 36
The Holy Quaran:	Chapter-3	Unit-2 Quranic Surah with English translations (Surah Al-Ikhlās)	TEXT BOOK Page-25
Glossary:2		Meaning of Arabic/Islamic terms	TEXT BOOK Glossary -2, Page – 35-36

Assessment Criteria

Term	Internal Assessment: 40 Marks	External Assessment: 60 Marks
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Mid term	Formative Assessment (Chapter wise Worksheets): 20 1. Q/Ans 2. F/Blanks 3. Matching 4. True/False 5. Word Meaning 6. Circle the Correct answer Google Form: 10 Oral (Surah Recitation): 10	Summative Test: 20 (Converted into 40) 1. Q/Ans 2. F/Blanks 3. Matching 4. True/False 5. Word Meaning 6. Circle the Correct answer H.W: 10 Project work: 10
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SUBJECT: SOCIAL EMOTIONAL LEARNING(SEL)

Name of the Lesson Topics and activity plan:

Name of the Lesson Topics

- i) How We Express Ourselves (What is a meaningful communication, assertive communication to express feelings and needs without hurting anyone)
Day 1: Discussing the topic through PPT and videos. Group Discussion and a game.
Day 2: Marking activity- the students will be given scenarios to show a role play in group where they have to solve a problem by doing assertive communication.

- ii) Problem Solving
Day 1: Discussing What is a problem, steps to solve a problem, using resources in an effective way, Staying Calm when a Problem Arises.
Day 2: Marking activity- Students get divided in groups and finds out an existing problem in the classroom, find ways to solve it and make a flowchart of the process.

- iii) Becoming a Good Friend (anti-bullying, conflict resolution and accepting those who are slightly different than us)
Day 1- Discussing the concepts, clearly defining what is bullying, how to handle this, how fight between friends can be solved and how to help a friend who is different than others, having group discussion in class.
Day2- Marking Activity- Students have to either,
Writing a letter to a new student in the class who is struggling to adjust in new environment and offer help.
Or
Writing a letter to a friend who misbehaves with others to motivate him to behave better
Or

Writing a letter to a student who doesn't have friends in the class and offering him or her friendship.

Or

Writing a letter to a friend with whom you had a fight last week and stopped talking, but now you want to make things better.

The students can choose any of the topic and write letters.

iv) My Body, My Rules

Day 1: Consent of touch, good touch & bad touch, how to prevent ourselves from bad touch, the boundary game.

Day 2: Marking Activity- Group Quiz completion in the class on the chapter

Assessment Criteria: Students will receive average grade points based on the activities done in the class.