

## Final –Term Syllabus

Session: 2023-2024

Grade-5

### English

Topic/Title	Chapter/Unit	Book/Resource
Personification and imagery	Unit 3	Cambridge Primary English Learner's Book 6 and Workbook 6
Back to the future	Unit 4	
The facts of the matter	Unit 5	
Poetry at play	Unit 6	
A different medium	Unit 7	
Making it happen	Unit 8	
A moment in time	Unit 9	
Questions on characters, even plot, and setting.	Chapters: <ul style="list-style-type: none"> <li>• Bruce Bogtrotter and the Cake</li> <li>• Lavender</li> <li>• The Weekly Test</li> <li>• The First Miracle</li> <li>• The Second Miracle</li> <li>• Miss Honey's Cottage</li> <li>• Miss Honey's Story</li> <li>• The Names</li> <li>• The Practice</li> <li>• The Third Miracle</li> <li>• A New Home</li> </ul>	Matilda by Roald Dahl
Assessment	<b>Internal: 40% Weight</b> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Homework</li> <li>• Reflections</li> <li>• Literature Tests</li> <li>• Unit End Tests</li> <li>• Writing Practice/Tests</li> <li>• Projects</li> </ul> <b>External: 60% Weight</b> <ul style="list-style-type: none"> <li>• <b>Paper 1: Non-Fiction (50 Marks)</b> <ul style="list-style-type: none"> <li>○ <b>Section A: Reading (25 Marks)</b> <ul style="list-style-type: none"> <li>▪ Questions based on Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.</li> </ul> </li> <li>○ <b>Section B: Writing (25 Marks)</b> <ul style="list-style-type: none"> <li>▪ Creation of Texts (5 Marks)</li> </ul> </li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>▪ Vocabulary and Language (3 Marks)</li> <li>▪ Structure of Texts (7 Marks)</li> <li>▪ Grammar and Punctuation (7 Marks)</li> <li>▪ Word Structure/Spelling (3 Marks)</li> <li>• <b>Paper 2: Fiction (50 Marks)</b> <ul style="list-style-type: none"> <li>○ <b>Section A: Reading (25 Marks)</b> <ul style="list-style-type: none"> <li>▪ Questions based on Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.</li> </ul> </li> <li>○ <b>Section B: Writing (25 Marks)</b> <ul style="list-style-type: none"> <li>▪ Creation of Texts (5 Marks)</li> <li>▪ Vocabulary and Language (3 Marks)</li> <li>▪ Structure of Texts (7 Marks)</li> <li>▪ Grammar and Punctuation (7 Marks)</li> <li>▪ Word Structure/Spelling (3 Marks)</li> </ul> </li> </ul> </li> </ul>
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## Bangla

<p><b>বিষয়সমূহ:</b></p> <p>গদ্য: সুন্দরবনের প্রাণী (আমার বাংলা বই )  গদ্য : শিক্ষাগুরুর মর্যাদা (আমার বাংলা বই )  গদ্য : নানা দেশ নানা মানুষ ( মোদের গরব বাংলা ভাষা )  গদ্য : বাংলাদেশের ক্ষুদ্র জাতিগোষ্ঠী ( মোদের গরব বাংলা ভাষা )</p> <p>পদ্য : স্বদেশ (আমার বাংলা বই )  পদ্য : বর্ষা ( মোদের গরব বাংলা ভাষা )</p> <p>ব্যাকরণ : ১. বিপরীত শব্দ( প্রয়োগমূলক )  ২. প্রতিশব্দ (প্রয়োগমূলক)</p> <p>৩. সমোচ্চারিত শব্দ( প্রয়োগমূলক )  ৪. এক কথায় প্রকাশ( প্রয়োগমূলক )  ৫. অনুচ্ছেদ লেখা  ৬. কম্প্রিহেনশন</p> <p>সহায়ক বই : আমার বন্ধু রাশেদ  বিশেষ দ্রষ্টব্য : প্রয়োজনে সংযোজন ও বিয়োজন হতে পারে।</p>	<p><b>লক্ষ্য:</b></p> <p>নির্বাচিত গল্প ও কবিতা থেকে যা যা শিখবে :</p> <p>১. শব্দার্থ  ২. বহু নির্বাচনী প্রশ্ন  ৩. বানান ও বাক্য  গঠন  ৪. গল্প ও কবিতার প্রশ্ন উত্তর  ৫. দলীয় কাজ  ৬. শূন্যস্থানপূরণ</p>
<p><b>Internal Assessment</b>  ( Weight : 40% of the total Assessment )</p>	<p><b>.Formative Assessment :</b> Classwork ( Group/Pair/Individual )  Homework  Discussions  Reading</p> <p><b>.Summative Assessment :</b> Class Test  Assignment</p>

	Project Work
<b>External Assessment</b> ( Weight : 60% of the total Assessment)	<p style="text-align: center;"><b>Section -A</b></p> <p>1. Reading Comprehension- Mcq Word Meaning</p> <p>2. Fill in the blanks 3. বিপরীত শব্দ 4. প্রতিশব্দ 5. এক কথায় প্রকাশ 6. সমোচ্চারিত শব্দ</p> <p><b>Marks ( 60 )</b></p> <p style="text-align: center;"><b>Section –B</b></p> <p>1.Q/A From Comprehension 2.Composition writing</p> <p><b>Marks ( 20)</b></p>

## Mathematics

Book: Cambridge Lower Secondary Mathematics Learner's Book 7

<b>Final Term Syllabus</b>
Unit 13: Probability
Unit 2: Expressions, Formulae and Equations (2.1-2.5)
Unit 5: Angles and Constructions (5.1,5.2)
Unit 10: Percentage
Unit 12: Ratio and Proportion
Unit 9: Sequence and Functions
Unit 14: Position and Transformation (14.2- 14.4)
Unit 15: Shapes, Area and Volume

## Topics from the Mid Term

### Unit 1: Integers

### Unit 4 : Decimals

#### Assessment

##### Internal Assessment

(Weight: 40% of the Total Assessment)

- Formative Assessment:
  - Classwork (Group/Pair/Individual work)
  - Homework
- Summative Assessment:
  - Tests and Marked Assignments

##### External Assessment

(Weight: 60% of Total Assessment)

##### Final-Term Question Paper

(Total Marks: 100 to be converted to 60)

- Paper 1: Basic problems for Mathematics (50 marks)
- Paper 2: Math problems with work out (50marks)

## Science

**Book: CAMBRIDGE PRIMARY SCIENCE (Learner's Book-6 & Workbook-6)**  
**by Fiona Baxter & Liz Dilley**

	CONTENTS	Subtopics	Types of Questions
<b>Biology</b>	Topic: 1 <b>The Human Body</b>	1.1: The Circulatory System 1.2: Respiratory System 1.3: Reproductive system 1.4: Diseases	<ul style="list-style-type: none"> <li>▪ Work Book Exercises</li> <li>▪ Question/ Answers Q/A</li> <li>▪ onbasic understandings</li> <li>▪ Wh Questions</li> <li>▪ Think &amp; Write</li> <li>▪ One Word Question Answer</li> <li>▪ T/F</li> <li>▪ F/B</li> <li>▪ M/J ( Match &amp;Join)</li> <li>▪ Who am I?</li> <li>▪ M.C.Q (Multiple Choice Questions)</li> <li>▪ Diagrams</li> </ul>
<b>Chemistry</b>	Topic: 3 <b>Rocks, the rock cycle &amp; soil</b>	3.1: Igneous rocks 3.2: Sedimentary rocks and fossils 3.3: Metamorphic rocks and rock cycle 3.4: Soil	
<b>Physics</b>	Topic: 6 <b>Light &amp; the solar system</b>	6.1: Reflection 6.2: Refraction 6.3: The solar system	

Review Topic

Topic 4- Unit 4.1 and unit 4.2

### Assessment criteria

Term No:	Internal Assessment: 40 marks	Term Assessment: 60 marks
Final term	Summative Test: 20 MCW/H.W: 10 Project/ Oral Markings/ Research work: 10	Structured Questions, Identification from diagram, labelling, reasoning according to Cambridge format.

## Global Perspectives

Book name: CAMBRIDGE PRIMARY Global Perspectives (Learner's skill Book 6)

Topic	Skill focus	St	Learning objectives
Sport and leisure <i>Taking part</i>	<b>Collaboratio</b>	St -6	<p><b>Collaboration-</b> The team plan and divide tasks fairly to achieve a shared outcome, considering skills of team members and time available</p> <p><b>Research-</b> Conduct investigations, using interviews or questionnaires to test a prediction or begin to answer a research question</p> <p><b>Reflection-</b> Identify benefits and challenges of working together to achieve a shared outcome</p>
[ Values and Beliefs If I was a world leader ]	<b>Evaluation- Analysis-</b>	St -6	<p><b>Evaluation-</b> Discuss a source, considering the author and/or purpose, and comment on its strengths and limitations</p> <p><b>Analysis-</b> Find and interpret simple patterns in graphical or numerical data</p>
<b>Review Topic-</b> 1.Using Energy (Powering our lives) 2. Improving Communication (How do I communicate with people?)	<b>Reflection</b>	St -6	<p><b>Analysis-</b> Talk about simple causes of a local issue and consequences on others</p> <p><b>Communication-</b> Present information clearly with an appropriate structure and with some reference to sources where appropriate</p>
[Preparation for checkpoint]			
<b>Assessment Grade- 5 Global Perspectives</b>	<b>Assessment (Weight: 80% of Total Assessment-Clas activities) Assessment (Weight: 20% of Total Assessment- Research Paper</b>		<p><b>Assessment criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Classwork (Group/Pair/Individual work)</b></li> <li><input type="checkbox"/> <b>Presentation on challenges &amp; introspective questions</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Pre-session &amp; exit tasks</b></li> <li><input type="checkbox"/> <b>Chart paper project</b></li> <li><input type="checkbox"/> <b>PowerPoint presentation</b></li> <li><input type="checkbox"/> <b>Marking worksheets</b></li> </ul> </li> <li><input type="checkbox"/> <b>Research paper</b></li> </ul>

## Bangladesh Studies

## History book: The Oxford History Project Book 1 by Peter Moss

Term	CHAPTER	CONTENTS
Final Term	<ul style="list-style-type: none"> <li>Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>The Minoan civilization</li> <li>The Mycenaean civilization</li> <li>The Greek city states</li> <li>Government in Athens and Sparta</li> <li>Greek games and theatre</li> <li>Greek science</li> <li>Alexander the Great</li> </ul>
	<ul style="list-style-type: none"> <li>Ancient Rome</li> </ul>	<ul style="list-style-type: none"> <li>The Romans</li> <li>The rise and fall of Julius Caesar</li> <li>The government of Rome</li> <li>Roman building</li> </ul>
	<ul style="list-style-type: none"> <li>Early civilization in India</li> </ul>	<ul style="list-style-type: none"> <li>The Indus civilization</li> </ul>
	<ul style="list-style-type: none"> <li>Bangladesh Studies</li> </ul>	Zainul Abedin
	<ul style="list-style-type: none"> <li>Review topics</li> </ul>	<ul style="list-style-type: none"> <li>The empires of the Fertile Crescent (Chapter: The Fertile Crescent)</li> <li>Government and religion in ancient Egypt (Chapter: Ancient Egypt)</li> <li>Begum Rokeya (Bangladesh Studies)</li> </ul>

### Assessment ( History & Bangladesh)

Internal Assessment (Weight: 40% of the Total Assessment)	Formative Assessment: <ul style="list-style-type: none"> <li>Classwork (Group/Pair/Individual work)</li> <li>Presentation on textbook topics &amp; introspective questions</li> <li>Pre-session &amp; exit tasks</li> </ul> <ul style="list-style-type: none"> <li>Summative Assessment:               <ul style="list-style-type: none"> <li>Class Tests and Marked Assignments</li> <li>Presentations</li> <li>Project work</li> </ul> </li> </ul>
External Assessment (Weight: 60% of Total Assessment)	<u><b>Section-A</b></u> one -word answers, Flow-chart, mind map, Picture identification, map skill, <u><b>Section-B</b></u> Short Q/A, Q/A with detailed information, Picture description, Comprehension Q/A introspective questions, Ven diagram,

## Geography

## Book: Understanding Geography 2

Chapter	Units	
Chapter 6: Creating Deserts	6.1-Losing to the deserts 6.2-Fighting Desertification	Students will be evaluated with different kind of formative and summative assessments.
Chapter 8: Changing our Global Climate	8.1-The earth atmosphere 8.2-Our changing climate 8.3-What will happen? 8.4-What can be done?	
Chapter 9: Conservation	9.1-Our Earth at risk? 9.2-Conserving for the future 9.3-Case study-Singapore 9.4-Conservation-A shared responsibility	
Review topic-	Unit 1-Natural Resources Unit 3- Increasing Arable lands	Review worksheet to be done.
Assessment Grade- 5 Geography	Assessment (Weight: 40% of the Total Class activities) Assessment (Weight: 60% of the exam)	Assessment criteria: <input type="checkbox"/> Classwork (Group/Pair/Individual work) <input type="checkbox"/> Presentation on challenges & introspective questions <input type="checkbox"/> Pre-session & exit tasks <input type="checkbox"/> Chart paper project <input type="checkbox"/> PowerPoint presentation <input type="checkbox"/> Marking worksheets/tests



**Resources:** Cambridge Primary Computing Learner's Book Stage 6 and Printed Notes (Handout)

CHAPTER	TYPE OF ASSESSMENT
<p><b>FINAL TERM:</b> Chapter 9: Cellular networks and data packets Python Module A: Python Chapter 11: Artificial Intelligence</p> <p><b>MID TERM:</b> All Chapters from Mid Term</p>	<p><b><u>PRACTICAL ASSESSMENT</u></b></p> <ol style="list-style-type: none"> <li>1. Project and Activities (Group Presentation).</li> <li>2. Practical work on Python based practical work Python IDE.</li> <li>3. Topic wise (Theory &amp; Practical Test).</li> </ol> <p><b><u>THEORY ASSESSMENT</u></b></p> <ol style="list-style-type: none"> <li>1. Chapter wise exercise solving (MCQ, Fill in the blanks, True-False, Matching, One Word Answer)</li> <li>2. Chapter wise question answer solving (Steps how to, Identifying, Labeling and Usage of Different Tools and Python)</li> <li>3. Class Performance</li> </ol>

**QUESTION PAPER PATTERN**

F/B, T/F, ONE WORD ANSWER, TECHNICAL TERMS/TECH WORDS, FULL FORMS, DRAWING DIAGRAM/DEVICE, SHORT QUESTIONS etc.

<b>Marks Distribution (Total 100)</b>	
<p><b>Internal Assessment (Total 40)</b> · Summative Test: 20</p> <ul style="list-style-type: none"> <li>• MCW/HW: 10</li> <li>• Assignment: 10</li> </ul>	<p><b>Term Assessment (Total 60)</b></p> <ul style="list-style-type: none"> <li>• Practical Exam (50 Marks)</li> <li>• Theory Exam (30 Marks)</li> </ul> <p>*Total Marks will be converted in 60</p>

**French**

**Book: Adosphère 1, Méthode de français**

**Manuel (Main Book) : Pages 8 - 36**

**Cahier (Workbook) : Pages 3 - 17**

Module 2 : **Xavier**

- M : 3 Exercices, Ex. 1 – 3 (p, 25)

Leçon 1 : **J'adore les jeux vidéo ! | 11 exercices**

- M : 9 exercices, Ex. 1 – 9 (p, 26 – 27)
- C : 2 exercices, Ex. 1- 9 (p. 12)

Leçon 2 : **Mon personnage de jeu video | 11 exercices**

- M : 9 exercices, Ex. 1 – 9 ( p, 30-31)
- C : 2 Exercices, Ex. 1 – 2 , (p, 14)

Leçon 3 : **Ton jour préféré | 11 exercices**

- M : 9 exercices, Ex. 1 – 9 ( p, 28-29)
- C : 2 Exercices, Ex. 1 – 2 , (Cahier p, 13)

Leçon 4 : **J'aime La France ! 7 exercices**

- M : 5 exercices, Ex. 1 -5 (p, 32)
- C : 2 exercices, Ex. 1 (p, 15)

Module 2 : **Mon cours d'informatique | 6 exercices**

- M | 5 exercices, Ex.1-5 (p, 33)
- C | 1 exercice, Ex.2 (cahier p, 15)

Module 2 : **Entraîne-toi | 14 exercices (Manuel, pages 34 -36)  
Mon portfolio | 5 exercices (Cahier, Pages 16 – 17)**

**Please note: This final term syllabus also includes all the topics and readings of the mid-term syllabus.**

**Vocabulaire:**

- **Words pertaining to games and internet.**
- **Words pertaining to technology.**
- **Words pertaining to the days of the week.**
- **Words pertaining to the names of the months and seasons.**
- **Words pertaining to hobbies and interests.**

**Grammaire:**

- **Subject pronouns (Je, il, elle, on nous, vous, ils, elles)**
- **Conjugation: regular and irregular verbs**

- Use of « est-ce que »
- Use of definite articles
- Use of « ne .... pas »
- Use of « pourquoi » and « parce que »

Assessment	
<b>Internal Assessment</b> (Weight: 40% of the Total Assessment)	<ul style="list-style-type: none"> <li>• <b>Formative Assessment:</b> <ul style="list-style-type: none"> <li>○ Classwork (Group/Pair/Individual work)</li> <li>○ Homework</li> <li>○ Worksheet</li> <li>○ Participation</li> </ul> </li> <li>• <b>Summative Assessment:</b> <ul style="list-style-type: none"> <li>○ Tests and Marked Assignments</li> <li>○ Presentations</li> <li>○ Listening Test</li> <li>○ Speaking Test</li> </ul> </li> </ul>
<b>External Assessment</b> (Weight: 60% of Total Assessment)  Final -Term Question Paper (Total Marks: 60)	<ul style="list-style-type: none"> <li>• <b>Section A: Reading Comprehension (30 marks)</b> <ul style="list-style-type: none"> <li>○ Unseen text</li> <li>○ Fill in the form</li> <li>○ Comprehension and language-related questions in the context of the given text.</li> </ul> </li> <li>• <b>Section B: Writing (30 marks)</b> <ul style="list-style-type: none"> <li>○ Open-ended questions</li> <li>○ Write a paragraph about yourself/your family member/ your friend/ your teacher containing at least 10 sentences               <ul style="list-style-type: none"> <li>○ Word-meaning with a meaningful sentence making</li> <li>○ Greetings</li> <li>○ Self-introduction</li> <li>○ Numbers</li> <li>○ Making questions with the particular words</li> <li>○ Activity on the day of the week</li> <li>○ Daily life and video games</li> </ul> </li> </ul> </li> </ul>
	<b>The section C and Section D will be held in the month of May, 2024.</b>