

## Curriculum Progress Report

**SESSION: 2023 – 2024**

**Month: September - Grade 3**

<b>Subject</b>	<b>Chapter / Unit Name</b>	<b>Topics Covered</b>
<b>English</b>	Cambridge L Bk and Work Bk- Unit 1-Story Time Unit 2--Exploring Earth	No. of Worksheets completed: 3
	Charlotte's Web chapter 4-7	No. of exercises completed: 2
		No. of Assignments / Projects completed:
		No of Lab classes held (if applicable): and Topics Covered: N/A
		Details: Making a Mind Map and Summary Alphabetical Order (Handout attached below) Cambridge Primary English Workbook, Page: 31 Charlotte's Web, Chapter-4 Root Words, Fact and Opinion Compound Words Using Root Words Recording Facts Google Form WS on Alphabetical order, Phrases and Sentences Charlotte's Web, Chapter-5 Joining Sentences and practice task on it Types of Sentences: Statement, Question, Command and Exclamation Extempore Speech Spelling Charlotte's Web: Chapter-6 Mind Picture: Figurative Language Rhyme, Rhythm and Syllables and practice task on them Charlotte's Web, Chapter:6-7
		No. of exercises completed on learner's book: Discussed and read (pgs 48-50, 57-562, 66-68, 75,76,79-82)
		No. of exercises completed on the workbook:14 (pg 29-31, 43-44, 46-51, 57-58)
		No. of unit tests/class tests done: 1

Subject	Chapter / Unit Name	Topics Covered
Mathematics	Generalising with odd and even numbers	No. of Worksheets completed: 5
	Counting and sequences	No. of Math problems / No. of Sums practices / Exercises completed: 4 exercises
	More on negative numbers	No. of Assignments / Projects completed: 3 assignments
	Symmetry	No of Lab classes held (if applicable): and Topics Covered: N/A
		Details: Books: Cambridge Primary Mathematics Learners Book 4 Cambridge Primary Mathematics Work Book 4 Timetable: 8 -10+ Revision Topics: Generalising with odd and even numbers ; Counting and sequences: (LB, Pg# 13, 51, 52; WB: Pg# 47, 48). Counting and sequences: (LB, Pg# 14, 15; WB: Pg # 9, 10, 11, 12). More on negative numbers: (LB, Pg# 18, 19; WB: Pg# 15, 16, 17). Symmetry: (LB, Pg# 81, 83, 84; WB: Pg# 80, 83).
		No. of exercises completed on learner's book: 4
		No. of exercises completed on the workbook: 4
		No. of unit tests/class tests done: 2
Subject	Chapter / Unit Name	Topics Covered
Science	Unit 1 Topic - Living Things	No. of Worksheets completed: 2
		No. of Exercises completed: 6
	Unit 2 Topic - Energy	No. of Assignments / Projects completed: 1
		No of Lab classes held (if applicable): and Topics Covered: 2
		Details: Identification keys, 1.5- Medicines and infectious diseases 2.1 - Energy around us, 2.2- Energy transfers.
		No. of exercises completed on learner's book: Learner's book page 33 'Think like a scientist' part was discussed in the lab and students wrote the Q/A in their notebook

		No. of exercises completed on the workbook: 10
		No. of unit tests/class tests done: 2
<b>Subject</b>	<b>Chapter / Unit Name</b>	<b>Topics Covered</b>
<b>Bangla</b>	লিঙ্গ পরিবর্তন	No. of Worksheets completed: 2
	তালগাছ	No. of Math problems / No. of Sums practices / Exercises completed: 5
	সৃজনশীল উপস্থাপনা	No. of Assignments / Projects completed: 4
	অনুচ্ছেদ থেকে বোধজ্ঞানমূলক প্র/উ	No of Topics Covered: 6
	ইশপের সেরা গল্প	<p>Details: আমার বাংলা বই ( তৃতীয় শ্রেণি) কানামাছি ভেঁ ভেঁ-পৃষ্ঠা (৬২-৬৭) সৃজনশীল উপস্থাপনা, বই অনুশীলনীর কাজ, খাতায় বাড়ির কাজ ও শ্রেণির কাজ। ক্লাস অ্যাসেসমেন্ট পদ্য- তালগাছ (পৃষ্ঠা-৩৮-৪১) বই অনুশীলনী, কবিতা আবৃত্তি, কবি পরিচিতি, খাতায় শ্রেণি ও বাড়ির কাজ, ক্লাস অ্যাসেসমেন্ট। ব্যাকরণ-লিঙ্গ পরিবর্তন।</p> <p>অনুচ্ছেদ লিখন কবি রবীন্দ্রনাথ ঠাকুর অনুচ্ছেদ থেকে বোধজ্ঞানের প্রশ্ন উত্তর ইশপের সেরা গল্প নিজে নিজে লেখা শেখ</p>
		No. of unit tests/class tests done: 4
<b>Subject</b>	<b>Chapter / Unit Name</b>	<b>Topics Covered</b>
<b>Geography</b>	Intorduction to Geography (unit 1)	No. of Worksheets completed: 2 worksheets 1 google form
		No. of Math problems / No. of Sums practices / Exercises completed: Q/A writing done
		No. of Assignments / Projects completed:
		No of Lab classes held (if applicable): and Topics Covered: N/A
		Details: Students learned new keywords with meaning. Learned what is Geography, Different types of Geography, why do we study Earth?

		No. of unit tests/class tests done: 1
	Our Environment (Unit 2)	No. of Worksheets completed: 1
		No. of Math problems / No. of Sums practices / Exercises completed: Q/A writing (going on)
		No. of Assignments / Projects completed:
		No of Lab classes held (if applicable): and Topics Covered:
		Details: Students learned new keywords with meaning. Learned What is Environment? Types of Environments, Types different components of our Environment, how to take care of our Environment?
		No. of unit tests/class tests done:
<b>Subject</b>	<b>Chapter / Unit Name</b>	<b>Topics Covered</b>
<b>History &amp; Bangladesn Studies</b>	Chapter :5 / The Stone Age	No. of Worksheets completed:1
		No. of Math problems / No. of Sums practices / Exercises completed:1 Q/A writing (going on)
		No. of Assignments:1 / Projects completed:
		No of Lab classes held (if applicable): and Topics Covered:
		Details: Students learned new keywords with meaning. Learned what is Stone Age. Different periods of Stone Age.
		No. of unit tests/class tests done: 1
	Chapter: 10/ The Father of our Nation	No. of Worksheets completed:1
		No. of Math problems / No. of Sums practices / Exercises completed:1 Q/A writing (going on)
		No. of Assignments:1 / Projects completed:
		No of Lab classes held (if applicable): and Topics Covered:

		Details: Students learned new keywords with meaning. Learned about the Father of Our Nation.
		No. of unit tests/class tests done: 1
<b>Subject</b>	<b>Chapter / Unit Name</b>	<b>Topics Covered</b>
<b>Global Perspective</b>	<b>Helping people to belong</b>	<b>No. of Worksheets completed: 2 (Questionnaire) &amp; (Different clubs &amp; activities)</b>
		Discussion class: 2 (Groups, Communities - Different members of a group, Children in need, new members of the group)
		<b>No. Projects completed: 1</b> (Family and labeling different members of the family, Role play activity on helping a new member to feel better & how to help children in need of the community)
	<b>Moving goods and people</b>	<b>No. of Worksheets completed: 2 (Research task on food mile) &amp; (google form on keywords)</b>
		Discussion class: 2 (Transportation & Movement, Food transportation, how far our food travelled, True cost of food miles, how to reduce food miles)
		<b>No. Projects completed: 1</b> (on going) - Transportation & Movement, Food transportation, how far our food travelled, True cost of food miles, how to reduce food miles)
<b>Subject</b>	<b>Chapter / Unit Name</b>	<b>Topics Covered</b>
<b>Computer Science</b>	Computers and robots (unit 7)	No. of Worksheets completed: 2
	Making Programs Clear (unit 1)	No. Book Exercises completed: 5
	Hardware and Software work together (Unit 2)- last part	No. of Assignments / Projects completed: 1 summative and 2 Lab Assessment
		No of computer Lab classes held: 6 and Topics Covered: Scratch (Block coding)
		Details: Students learned how to write algorithms and concise it. Learn about how robots work in our real life.
		No. of unit tests/class tests done: 1
<b>Subject</b>	<b>Chapter / Unit Name</b>	<b>Topics Covered</b>

<b>Islamiat</b>	Topic- "The Messenger of Allah"	No. of Worksheets completed: Handout on the topic "The Messenger of Allah"
		No. of Math problems / No. of Sums practices / Exercises completed: N/A
		No. of Assignments / Projects completed: 1 Assignment completed
		No of Lab classes held (if applicable): and Topics Covered: N/A
		Details: Details: Book: An Introduction to Islam Book-III The messenger of Allah (Pg# 4-80 Chapter#2, Unit-1. (Prophet Hazrat Muhammad (S.A.W)- Reading, Discussion, Keywords, Q/A writing, Handout.
		No. of unit tests/class tests done: 1
<b>Subject</b>	<b>Chapter / Unit Name</b>	<b>Topics Covered</b>
<b>French</b>	Unite 2: Tu as quel age?	No. of Worksheets completed: 1
		No. of Exercises completed: WB page 6-9
		No. of Assignments / Projects completed: none
		No of Lab classes held (if applicable): and Topics Covered: N/A
		Details: Les jours de la semaine [The Days of the Week], L'article [Article], Les chiffres 11-20,
		No. of unit tests/class tests done: 1
<b>Subject</b>	<b>Chapter / Unit Name</b>	<b>Topics Covered</b>
<b>SEL</b>	Chapter 3: I Believe in Myself	No. of Worksheets completed: N/A
		No. of Assignments / Projects completed: 1
		Details: Discussion, group discussion and marking work done