

Syllabus

Mid-Term

Session: 2023-2024

Grade-5

English

Topic/Title	Chapter/Page/Unit	Book/Resource
Different voices – different times	Unit 1 (Pages 10 – 44)	Cambridge Primary English Learner's Book 6 and Workbook 6
People in the news	Unit 2 (Pages 45 – 71)	
Literature	Chapters 1 – 12	Matilda by Roald Dahl
Assessment		
Internal Assessment (Weight: 40% of the Total Assessment)	<ul style="list-style-type: none"> ● Formative Assessment: <ul style="list-style-type: none"> ○ Classwork (Group/Pair/Individual work) ○ Homework ○ Debates/Discussions ○ Participation ● Summative Assessment: <ul style="list-style-type: none"> ○ Tests and Marked Assignments ○ Presentations ○ Project work 	
External Assessment (Weight: 60% of Total Assessment) Mid-Term Question Paper (Total Marks: 50)	<ul style="list-style-type: none"> ● Section A: Reading Comprehension (25 marks) <ul style="list-style-type: none"> ○ Unseen text ○ Comprehension and language-related questions in the context of the given text. ● Section B: Writing (25 marks) <ul style="list-style-type: none"> ○ Choose from the options and write creatively on the chosen topic. <ul style="list-style-type: none"> ■ Writing genres: <ul style="list-style-type: none"> ● Dialogue ● Mini Report/News Article ● Autobiography/Biography/Journal <ul style="list-style-type: none"> ● Story Writing 	

Bangla

<p>বিষয়সমূহ:</p> <p>১. গদ্য : শখের মৃৎশিল্প (আমার বাংলা বই)</p> <p>২. গদ্য: অপেক্ষা (আমার বাংলা বই)</p> <p>৩. গদ্য: আমার ছেলেবেলা (মোদের গরব বাংলা ভাষা)</p> <p>৪. গদ্য: একটি ছুটির দিনে (মোদের গরব বাংলা ভাষা)</p> <p>১. পদ্য : দুই তীরে (আমার বাংলা বই)</p> <p>২. পদ্য : কুটির (মোদের গরব বাংলা ভাষা)</p> <p>ব্যাকরণ : ১. বিপরীত শব্দ ২. প্রতিশব্দ ৩. সমোচ্চারিত শব্দ ৪. এক কথায় প্রকাশ ৫. অনুচ্ছেদ লেখা ৬. কম্প্রিহেনশন</p> <p>সহায়ক বই : আমার বন্ধু রাশেদ বিশেষ দ্রষ্টব্য : প্রয়োজনে সংযোজন ও বিয়োজন হতে পারে।</p>	<p>লক্ষ্য:</p> <p>নির্বাচিত গল্প ও কবিতা থেকে যা যা শিখবে :</p> <p>১. শব্দার্থ ২. বহু নির্বাচনী প্রশ্ন ৩. বানান ও বাক্য গঠন ৪. গল্প ও কবিতার প্রশ্ন উত্তর ৫. দলীয় কাজ ৬. শূন্যস্থান পূরণ ৭. মিলকরণ</p>
<p>Internal Assessment (Weight : 40% of the total Assessment)</p>	<p>.Formative Assessment :Classwork (Group/Pair/Individual) Homework Discussions Reading</p> <p>.Summative Assessment : Class Test Assignment Project Work</p>

<p>External Assessment (Weight : 60% of the total Assessment)</p>	<p>Section -A</p> <p>1. Reading Comprehension- Mcq Word Meaning Matching</p> <p>2. Fill in the blanks</p> <p>3. বিপরীত শব্দ 4. প্রতিশব্দ 5. এক কথায় প্রকাশ 6. সমোচ্চারিত শব্দ</p> <p>Marks (40)</p> <p>Section -B</p> <p>1.Q/A From Comprehension 2. Composition writing</p> <p>Marks (20)</p>
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Mathematics

Book name: Cambridge Lower Secondary Mathematics (Learner's book 7)

Updated Mid Term (Syllabus)
Unit 1: Integers
Unit 3: Place value and rounding
Unit 4 : Decimals
Unit 7 : Fractions
Unit 6 : Collecting Data

Assessment

Internal Assessment

(Weight: 40% of the Total Assessment)

- Formative Assessment:
 - Classwork (Group/Pair/Individual work)
 - Homework
- Summative Assessment:
 - Tests and Marked Assignments

External Assessment

(Weight: 60% of Total Assessment)

Mid-Term Question Paper

(Total Marks: 60)

- Section A: Basic problems for Mathematics (25 marks)
- Section B: Math problems with work out (35 marks)

Science

Book: CAMBRIDGE PRIMARY SCIENCE (Learner's Book-6 & Workbook-6) by Fiona Baxter & Liz Dilley

	Contents	Subtopics	Types of Questions
Chemistry	Topic: 2 Materials: Properties & Changes	2.1: Properties of substances 2.2: Thermal & Electrical conductors 2.3: Reversible changes 2.4: Chemical reactions	<ul style="list-style-type: none"> • Work Book Exercises • Question/ Answers Q/A on basic understandings • WH Questions • Think & Write
Biology	Topic: 4 Food chains & food webs	4.1: Food chains, food webs and energy transfers 4.2: Harm to food chains and food webs	<ul style="list-style-type: none"> • One Word Question Answer • T/F • F/B
Physics	Topic:5 Forces & Electricity	5.1: Mass and weight 5.2: The effect of forces 5.3: Floating and sinking 5.4: Different circuits and circuit diagrams	<ul style="list-style-type: none"> • M/J (Match & Join) • M.C.Q (Multiple Choice Questions) • Diagrams

Assessment criteria

Term No:	Internal Assessment: 40 marks	Term Assessment: 60 marks
Mid term	Summative Test: 20 MCW/H.W: 10 Project/ Oral Markings/ Research work: 10	Structured Questions, Identification from diagram, labelling, reasoning according to Cambridge format.

Global Perspectives

Book name: CAMBRIDGE PRIMARY Global Perspectives (Learner's skill Book 6)

Topic	Skill focus	Stage	Learning objectives
Using Energy (Powering our lives)	Analysis	Stage-6	<p>Analysis- Talk about simple causes of a local issue and consequences on others</p> <p>Communication- Present information clearly with an appropriate structure and with some reference to sources where appropriate</p>
Improving Communication (How do I communicate with people?)	Reflection	Stage-6	<p>Reflection- Identify skills learned or improved during an activity</p> <p>Research- Conduct investigations, using interviews or questionnaires to test a prediction or begin to answer a research question</p>
[Respecting myself and others Obeying the law]	Communication	Stage-6	<p>Communication- Listen to ideas and information about an issue and ask questions relevant to the issue Present information clearly with an appropriate structure and with some reference to sources where appropriate</p> <p>Analysis- Suggest and justify an action to make a positive difference to a local issue</p>
<p>Assessment (Weight: 60% of the Total Assessment-Class activities)</p> <p>Assessment (Weight: 40% of the Total Assessment-Report writing/team project)</p>		<p>Assessment criteria:</p> <ul style="list-style-type: none"> • Classwork (Group/Pair/Individual work) • Presentation on challenges & introspective questions • Pre-session & exit tasks • Chart paper project • PowerPoint presentation • Marking worksheets • Research paper 	

History book: The Oxford History Project Book 1 by Peter Moss

Term	CHAPTER	CONTENTS
Mid Term	<ul style="list-style-type: none"> • The Fertile Crescent • The Indus civilization • Ancient Egypt • Bangladesh Studies 	<ul style="list-style-type: none"> • Civilization • The spread of ideas and civilizations • The civilizations in the Fertile Crescent • The empires of the Fertile Crescent • Egypt and the Nile • Looking for Egypt's past • Government and religion in ancient Egypt • Home and family life in Egypt • Begum Rokeya • Rabindra Nath Tagore
	Internal Assessment (Weight: 40% of the Total Assessment)	Formative Assessment: <ul style="list-style-type: none"> • Classwork (Group/Pair/Individual work) • Presentation on textbook topics & introspective questions • Pre-session & exit tasks • Summative Assessment: <ul style="list-style-type: none"> ○ Class Tests and Marked Assignments ○ Presentations ○ Project work
	External Assessment (Weight: 60% of Total Assessment)	<p><u>Section-A</u> Matching, Fill in the blanks, one -word answers, Flow-chart, mind map, Picture identification, map skill, True/False-</p> <p><u>Section-B</u> Short Q/A,Q/A with detailed information, Picture description, Comprehension Q/A</p>

Geography

Book: Understanding Geography 2

Chapters	Units	
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Chapter 1: Natural Resources	1.1-Earths natural resources 1.2-Technology and natural resources	Students will be evaluated via different types of formative and summative assessments.
Chapter 2: Making Movement Easier	2.1-Movement 2.2-Technology and Transport	
Chapter3: Increasing Arable land	3.3-Earths arable lands 3.2-Why Increase arable lands? 3.3-More Arable Lands	
Chapter 4: Increasing land for use	4.1-The need for more lands 4.2-Reclaiming lands 4.3-Case Study-Singapore	
Chapter 5: Causing floods	5.1-Too much water 5.2-Flood Control	
Internal Assessment (Weight: 40% of the Total Assessment)	Formative Assessment: <ul style="list-style-type: none"> • Classwork (Group/Pair/Individual work) • Presentation on textbook topics & introspective questions • Pre-session & exit tasks • Summative Assessment: <ul style="list-style-type: none"> ○ Class Tests and Marked Assignments ○ Presentations ○ Project work 	
External Assessment (Weight: 60% of Total Assessment)	<u>Section-A</u> Matching, Fill in the blanks, one -word answers, Flow-chart, mind map, Picture identification, map skill, True/False- <u>Section-B</u> Short Q/A,Q/A with detailed information, Picture description, Comprehension Q/A	

Computer Science

Resources: Cambridge Primary Computing Learner's Book Stage 5 and Printed Notes (Handout)

CHAPTER TYPE OF ASSESSMENT

PRACTICAL ASSESSMENT

Chapter 1: Be a designer

1. Practical work on Python based

Chapter 2: Be a data storyteller

practical work in Python IDE.

Chapter 3: Computer Storage

2. Project and Activities (Group Presentation). 3. Topic wise (Theory & Practical Test).

Chapter 4: Be storyteller

Chapter 5: Network devices and websites.

THEORY ASSESSMENT

1. Chapter wise exercise solving (MCQ, Fill in the Blanks, True-False, Matching, One Word Answer)
2. Chapter wise question answer solving (Steps, How to, Identifying, Labeling and Usage of Different Tools and Python)

QUESTION PAPER PATTERN

F/B, T/F, ONE WORD ANSWER, TECHNICAL TERMS/TECH WORDS, FULL FORMS, DRAWING DIAGRAM/DEVICE, SHORT QUESTIONS etc.

Marks Distribution (Total 100)

Internal Assessment (Total 40)

- Summative Test: 20
- MCW/HW: 10
- Assignment: 10

Term Assessment (Total 60)

- Practical Exam (50 Marks)
- Theory Exam (30 Marks)

*Total Marks will be converted in 60

French

Book: Adosphère 1, Méthode de français

Manuel (Main Book) : Pages 32 - 47 Cahier (Workbook) : Pages 15 - 23

Module 0 : Bienvenue dans Adosphère :

- M : 4 exercices, (p8-9)

- M : 4 exercices, (p10-11)

- M : 6 exercices, (12)

- C : 6 exercices, (p3-5)

Module 1 : Lucille

Leçon 1 : Je m'appelle Lucille

- M : 4 exercices, p13

- M : 10 exercices, (p14-15)

- C : 2 exercices, (p6)

Leçon 2 : Ma bande copines

- M : 13 exercices, (p16-17)

- C : 2 exercices, p7

Leçon 3 : Dans mon sac, il y a

- M : 8 exercices, p18-19

- C : 2 exercices, p8

Leçon 4 : Les salutations

- M : 5 exercices, p 20

- Mon cours de maths : 6 exercices, 15 exercices, 4 exercices(p21-p24)

- C : 2 exercices, p9

- Mon portfolio : 5 exercices, p10-11

Vocabulaire: (Learn 100 words in 5 steps)

- Words pertaining to country names Words pertaining to numbers

- Words pertaining to accessories

Assessment	
Internal Assessment (Weight: 40% of the Total Assessment)	<ul style="list-style-type: none">• Formative Assessment:<ul style="list-style-type: none">○ Classwork (Group/Pair/Individual work)○ Homework○ Worksheet○ Participation• Summative Assessment:<ul style="list-style-type: none">○ Tests and Marked Assignments○ Presentations○ Listening Test○ Speaking Test
External Assessment (Weight: 60% of Total Assessment) Mid-Term Question Paper (Total Marks: 60)	<ul style="list-style-type: none">• Section A: Reading Comprehension (20 marks)<ul style="list-style-type: none">○ Unseen text○ Fill in the form○ Comprehension and language-related questions in the context of the given text.• Section B: Writing (20 marks)<ul style="list-style-type: none">○ Open-ended questions○ Write a paragraph about yourself/your family member/ your friend/ your teacher containing at least 15 sentences○ Word-meaning with a meaningful sentence making• Section C: Listening (10 marks)<ul style="list-style-type: none">• A listening test on the contents (numbers, spellings, introduction, greetings, languages and days of the weeks)• Section D: Speaking (verbal assessment) (10 marks)<ul style="list-style-type: none">• Greetings• Self-introduction• Numbers• Making questions on the particular words• Activity on the day of the week

	<ul style="list-style-type: none">• Overall performance on oral presentation
	The section C and Section D will be held in the month of November.