

Grade 6
Mid -Term Syllabus (Updated)
2023-24

ENGLISH

Topic/Title	Chapter/Page/Unit	Book/Resource
Adventure	Unit 1 (Pages 8-31)	Cambridge Lower Secondary English Learner's Book 7 and Workbook 7
'Hey, You Down There'	Unit 2 (Pages 32-56)	
Film and fame	Unit 3 (Pages 57-81)	
Literature	Chapters 1-6	A Wrinkle in Time by Madeleine L'Engle
Assessment		
Internal Assessment (Weight: 40% of the Total Assessment)	<ul style="list-style-type: none"> • Formative Assessment: <ul style="list-style-type: none"> ○ Classwork (Group/Pair/Individual work) ○ Homework ○ Debates/Discussions ○ Participation • Summative Assessment: <ul style="list-style-type: none"> ○ Tests and Marked Assignments ○ Presentations ○ Project work 	
External Assessment (Weight: 60% of Total Assessment) Mid-Term Question Paper (Total Marks: 50)	<ul style="list-style-type: none"> • Section A: Reading Comprehension (25 marks) <ul style="list-style-type: none"> ○ Unseen text ○ Comprehension and language-related questions in the context of the given text. • Section B: Writing (25 marks) <ul style="list-style-type: none"> ○ Choose from the options and write creatively on the chosen topic. <ul style="list-style-type: none"> ▪ Writing genres: <ul style="list-style-type: none"> • Dialogue/Monologue • Mini Report/News Article/Film Review • Autobiography/Biography/Journal • Poem Analysis • Story Writing 	

MATHEMATICS

Unit 1: Integers
Unit 2: Expressions, formulae and equations
Unit 3: Place value and rounding
Unit 4 :Decimals
Unit 7 : Fractions
Unit 5 : Angles and constructions

Assessment

Internal Assessment

(Weight: 40% of the Total Assessment)

- Formative Assessment:
- Classwork (Group/Pair/Individual work)
- Homework
- Summative Assessment:
- Tests and Marked Assignments

External Assessment

(Weight: 60% of Total Assessment)

Mid-Term Question Paper

(Total Marks: 60)

- Section A: Basic problems for Mathematics (25 marks)
- Section B: Math problems with work out (35 marks)

BANGLA

বিষয় সমূহ	লক্ষ্যঃ
<p>নির্বাচিত গল্পঃ</p> <ol style="list-style-type: none">১) সুখী মানুষ২) আমার দেখা নয়া চীন৩) রোকেয়া সাখাওয়াত হোসেন৪) একাত্তরের দিনগুলি৫) কুঁকড়ো - সহায়ক বই- বাংলা কিশোর গল্প/ প্রথম ভাগ <p>নির্বাচিত কবিতাঃ</p> <ol style="list-style-type: none">১) আমার বাড়ী২) পাকাপাকি <p>ব্যাকরণঃ</p> <ol style="list-style-type: none">১) বিশেষ্য, বিশেষণ, সর্বনাম, ক্রিয়া ও যোজক (প্রয়োগ মূলক)২) বাক্য৩) বিপরীত শব্দ (প্রয়োগ মূলক)৪) প্রতিশব্দ (প্রয়োগ মূলক)৫) বাগধারা (প্রয়োগ মূলক)৬) কল্পিত্রহেনশন৭) অনুচ্ছেদ লেখা / গল্প লেখা৮) চিঠি	<p>নির্বাচিত গল্প ও কবিতা থেকে যা শিখবে।</p> <ol style="list-style-type: none">১) শব্দার্থ২) বহু নির্বাচনী প্রশ্ন৩) বানান, বাক্য গঠন৪) গল্প থেকে প্রশ্নোত্তর৫) গল্প পঠন পরীক্ষা/ মূল্যায়ন৬) কবি ও লেখক সম্পর্কে জানবে৭) কবিতার মূল বিষয়বস্তু বলা / লেখা।৮) গল্পের মূল বিষয়বস্তু৯) গল্প বলা/ লেখা১০) দলীয় কাজ (প্রকল্প আকারে)১১) ছবির বর্ণনা১২) বন্ধ পরিচ্ছেদ১৩) বই অনুশীলনী <p>* প্রয়োজনে সংযোজন ও বিয়োজন হতে পারে।</p>

<p>Internal Assessment : (Weight :40% of the total Assessment)</p>	<p>Reading Test , Class test , Group and project work ,Home work, Presentation.</p>
<p>Mid Term Paper : (Weight : 60% of the total Assessment)</p>	<p>Section- A (40 marks)</p> <ul style="list-style-type: none">• Reading Comprehension-• Mcq• Word Meaning• Cloze passage• Opposite words, Synonyms, One word substitution, Idiom, Sondhi, <p>Section-B (20 marks)</p> <ul style="list-style-type: none">• Q/A From Comprehension• Composition writing

SCIENCE

Topic	Contents	Subtopics	Types of Questions
Chemistry	Unit 2: Material and their structure	Unit - 2.1: Solids, Liquid, gases Unit - 2.2: Changes of state Unit - 2.3: Explaining changes of state Unit - 2.4: The water cycle Unit - 2.5: Atoms, Elements and Periodic Table Unit - 2.6: Compound and formulae	<ul style="list-style-type: none"> • Workbook Exercises • Question/ Answers Q/A on basic understandings • WH Questions • Think & Write • One Word Question Answer • T/F • F/B • M/J (Match & Join) • M.C.Q (Multiple Choice Questions) • Diagrams
Biology	Unit 1: Cells	Uni-1.1: Plant cell Unit-1.2: Animal cell Unit-1.3: Specialised cells Unit-1.4: Cells, Tissues, and organs	
	Unit 7: Microorganisms in the environment	Unit - 7.1: Microorganisms Unit - 7.2: Food chains and webs Unit - 7.3: Microorganisms and decay Unit - 7.4: Microorganisms and food webs.	
Physics	Unit 6: Earth Physics	Unit - 6.1: Sound waves Unit - 6.2: Reflection of sound Unit - 6.3: Structure of the earth Unit - 6.4: Changes in the earth Unit - 6.5: Solar and lunar eclipses	

Assessment criteria

Term No:	Internal Assessment: 40 marks	Term Assessment: 60 marks
Mid term	Summative Test: 20 MCW/H.W: 10 Project/ Oral Markings/ Research work: 10	Structured Questions, Identification from diagram, labelling, reasoning according to Cambridge format.

GLOBAL PERSPECTIVE SYLLABUS

Topic	Skill focus	Stage	Learning objectives
Globalization	Analysis	Stage7	<p>Analysis - Explain causes of a local or global issue and consequences on others.</p> <p>Research - Construct relevant research questions</p> <p>Evaluation - Evaluate sources, considering the author and purpose, recognizing that some sources may be biased</p>
Tradition, culture and identity	Communication	Stage7	<p>Communication - Present information and arguments clearly with some reasoning, referencing sources where appropriate. Listen to ideas and information and offer relevant and well-judged contributions that demonstrate understanding of the issue</p> <p>Collaboration - The team assign roles and divide tasks fairly, considering skills of team members and time available, and work together to achieve a shared outcome</p>

Education for all	Research	Stage-7	Research Identify and begin to reference a range of print and multimedia sources and use them to locate relevant information and answer research questions. Evaluation: Discuss the effectiveness of a source, making explicit reference to its development of an argument
Assessment (Weight: 60% of the Total Assessment-Class activities) Assessment (Weight: 40% of the Total Assessment-Report writing/Research Paper)	Assessment criteria: <ul style="list-style-type: none"> ● Classwork (Group/Pair/Individual work) ● Presentation on challenges & introspective questions ● Pre-session & exit tasks ● Chart paper project ● Poster making ● PowerPoint presentation ● Marking worksheets ● Making survey questionnaire ● Report writing 		

SUBJECT :HISTORY & BANGLADESH STUDIES

<ul style="list-style-type: none"> ● The life and teaching of Buddha <ul style="list-style-type: none"> · Asoka · The spread of Buddhism · Buddhism in China · Buddhism in Japan ● The beginnings of Christianity <ul style="list-style-type: none"> · The spread of Christianity · The spread of Christianity and the power of the pope · Christianity in the Dark Ages · The beginnings of Islam · The teachings of Islam ● The voyages of discovery 1 <p>Bangladesh Studies</p> <ul style="list-style-type: none"> ● Jasimuddin ● Syed Alaol

Assessment

Internal Assessment (Weight: 40% of the Total Assessment)	<u>Formative Assessment:</u> <ul style="list-style-type: none"> ● Classwork (Group/Pair/Individual work) ● Presentation on textbook topics & introspective questions ● Pre-session & exit tasks <u>Summative Assessment:</u> <ul style="list-style-type: none"> ○ Class Tests and Marked Assignments ○ Presentations ○ Project work
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External Assessment (Weight: 60% of Total Assessment)	<u>Section-A</u> Fill in the blanks, One -word answers, Flow-chart, Mind map, Picture identification, Key words, M.C.Q <u>Section-B</u> Short Q/A, Q/A with detailed information, Picture description, Comprehension Q/A, short notes
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GEOGRAPHY

Chapter	Topic
Chapter:1 (Into Geography)	1.1 (Understanding the world around Us), (Latitude & Longitude)
Chapter:2 (The Weather Machine)	2.4 (Moisture in the atmosphere)
Chapter:5	5.1 (Earth's Natural Vegetation)
Chapter:6 (The Restless Earth)	6.1 (Pieces of the Earth) 6.3 (The Power of Volcanoes)

Assessment

Internal Assessment (Weight: 40% of the Total Assessment)	Formative Assessment: <ul style="list-style-type: none"> • Classwork (Group/Pair/Individual work) • Presentation on textbook topics & introspective questions • Pre-session & exit tasks • Map Work • Picture identification. • Diagram drawing • Diagram labelling • Calculation • Graph work. <ul style="list-style-type: none"> • Summative Assessment: <ul style="list-style-type: none"> ○ Class Tests and Marked Assignments ○ Presentations ○ Project work
External Assessment (Weight: 60% of Total Assessment)	<u>Section-A</u> MCQ, Fill in the blanks, one -word answers, Flow-chart, mind map, Picture identification, map skill, True/False, Map Work, Picture identification, Diagram drawing, Diagram labelling, Calculation, Graph work. <u>Section-B</u> Short Q/A, Q/A with detailed information, Picture description, Comprehension Q/A, Thought provoking Q/A. opinion base Q/A, Graph work with explanation, Calculation with explanation.

COMPUTER SCIENCE (C.Sc)

Resources: Cambridge Primary Computing Learner's Book Stage 6 and Printed Notes (Handout)	
CHAPTER	TYPE OF ASSESSMENT
Python Module A: Loop in Python Chapter 1: Go with the flow Chapter 2: Be a data manager Chapter 3: Selecting hardware and software Chapter 4: Variables in programming	<p><u>PRACTICAL ASSESSMENT</u></p> <ol style="list-style-type: none"> 1. Practical work on Python based practical work in Python IDE. 2. Project and Activities (Group Presentation). 3. Topic wise (Theory & Practical Test). <p><u>THEORY ASSESSMENT</u></p> <ol style="list-style-type: none"> 1. Chapter wise exercise solving (MCQ, Fill in the Blanks, True-False, Matching, One Word Answer) 2. Chapter wise question answer solving (Steps, How to, Identifying, Labeling and Usage of Different Tools and Python) 3. Class Performance
<u>QUESTION PAPER PATTERN</u>	
F/B, T/F, ONE WORD ANSWER, TECHNICAL TERMS/TECH WORDS, FULL FORMS, DRAWING DIAGRAM/DEVICE, SHORT QUESTIONS etc.	
Marks Distribution (Total 100)	
Internal Assessment (Total 40) <ul style="list-style-type: none"> • Summative Test: 20 • MCW/HW: 10 • Assignment: 10 	Term Assessment (Total 60) <ul style="list-style-type: none"> • Practical Exam (50 Marks) • Theory Exam (30 Marks) <p>*Total Marks will be converted in 60</p>

French

Book: Adosphère 1, Méthode de français
Manuel (Main Book) : Pages 49 -59

Cahier (Workbook) : Pages 24-29

Module 4 : Loïc I 6 exercices

- M I 4 exercices, Ex. 1 -4 (p 49)

Leçon 1 : Tu fais du sport ? I 11 exercices

- M : 4 exercices, Ex. 1 -4 (p, 50)
- M : 4 exercices, Ex. 5 -9 (p, 51)
- C : 2 exercices, Ex. 1 -2 (p, 24)

Leçon 2 : le sport, c'est bon pour le corps ! I 11 exercices

- M : 4 exercices, Ex. 1 -4 (p, 52)
- M : 4 exercices, Ex. 5 -9 (p, 53)
- C : 2 exercices, Ex. 1-2 (p, 25)

Leçon 3 : Les Jeux paralympiques I 10 exercices

- M : 3 exercices, Ex. 1 -3 (p, 54)
- M : 5 exercices, Ex. 4 – 8 (p, 55)
- C : 2 exercices, Ex. 1 -2 (p, 26)

Leçon 4 : Le Tour de France I 7 exercices

- M : 5 exercices, Ex. 1 -5 (p, 56)
- C : 2 exercices, Ex. 1 -2 (p, 27)

Module 4 : Loïc I 15 exercices

- M : 5 exercices, Ex. 1 -5 (p, 58)
- M : 7 exercices, Ex. 6 -12 (p, 59)
- C : 3 exercices, Ex. 1 -3 (p, 28-29)

Vocabulaire : Ton Dico (Learn 60 words in 6 steps)

- Words pertaining to sports and games (p,49) (p, 57)
- Words pertaining to body and organs (p,112)
- Words pertaining to Paralympics (p, 54, and p, 112)
- Numbers: 20 to 69 (p, 55)
- Words pertaining to landscape (p,56)
- Verbs used in daily life

Grammaire : M4-L1-L2-L3 I 5 règles

- Est-ce-que
- Le verbe faire
- Les adjectifs possessifs (mon, ma, ton, ta, son, sa, mes, tes, ses, notre, votre, leur, nos, vos, leurs)
- Pour + nom ou pour + infinitif
- Les articles contractés (de la, du, de l', à la, au, aux)
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Assessment	
Internal Assessment (Weight: 40% of the Total Assessment)	<ul style="list-style-type: none"> • Formative Assessment: <ul style="list-style-type: none"> ○ Classwork (Group/Pair/Individual work) ○ Homework ○ Worksheet ○ Participation • Summative Assessment: <ul style="list-style-type: none"> ○ Tests and Marked Assignments ○ Presentations ○ Listening Test ○ Speaking Test
External Assessment (Weight: 60% of Total Assessment) Mid-Term Question Paper (Total Marks: 60)	<ul style="list-style-type: none"> • Section A: Reading Comprehension (20 marks) <ul style="list-style-type: none"> ○ Unseen text ○ Fill in the form ○ Comprehension and language-related questions in the context of the given text. • Section B: Writing (20 marks) <ul style="list-style-type: none"> ○ Open-ended questions ○ Write a paragraph about yourself/your family member/ your friend/ your teacher containing at least 20 sentences <ul style="list-style-type: none"> • Word-meaning with a meaningful sentence making

Note: The necessary course materials will be provided to the students. It is needed that all of the students verify the google classroom from time to time.