

DPS STS SCHOOL DHAKA



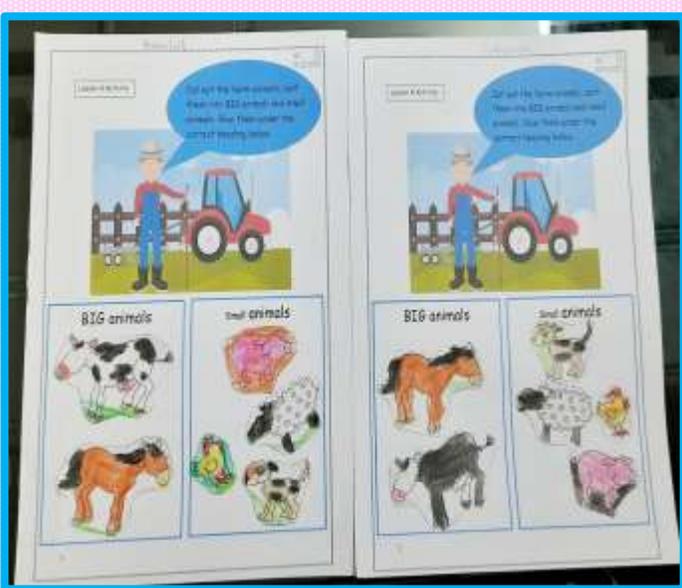
BITS N BYTES

6th April ,2021 (Saturday)

Keen Learner of Nursery



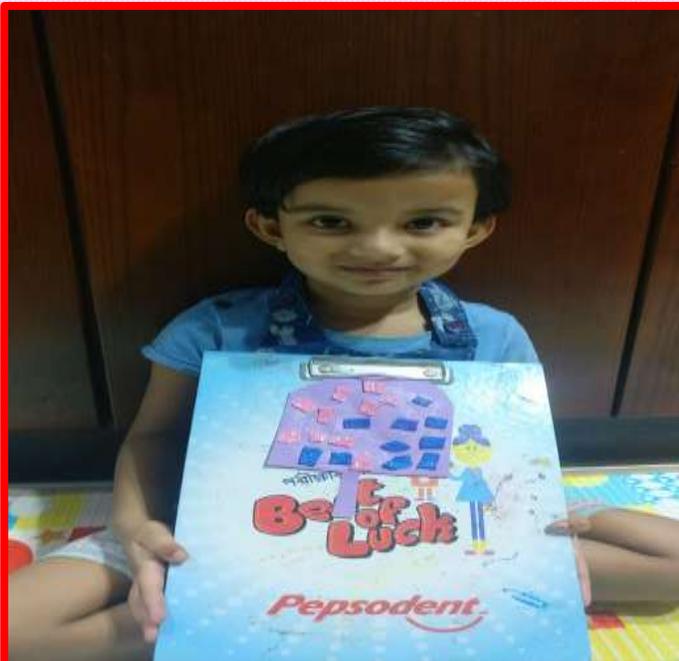
Nursery Learners were engrossed in a sorting activity that helped them to differentiate between big and small animals. They had great fun doing them at home.



Little FS1 Artists



The FS1 mathematicians enjoyed an activity on counting through creative ways. These play-way method facilitated the children to explore the world of patterns and colours.

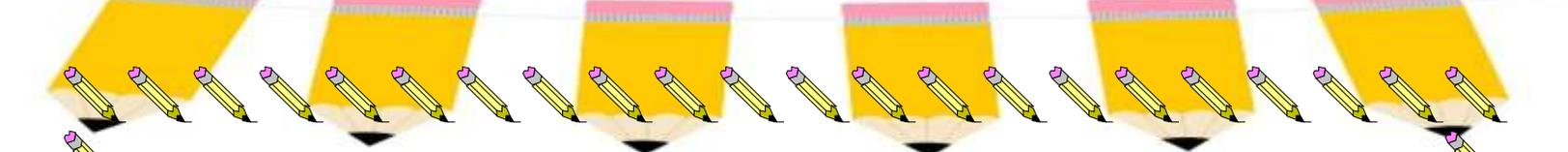


Mathematician FS 2 Learners



Reading the time from a conventional clock enables children to visualise and comprehend the whole process within the device. As identifying numbers in a clock is interrelated to mathematics, it helps build logical-mathematical skills in children.





Portfolio Week

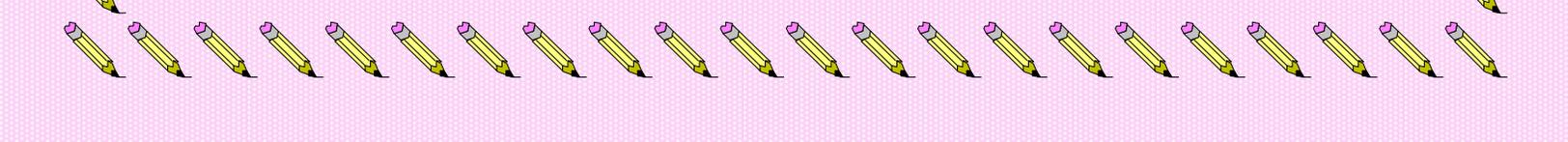
The use of standardized assessment instruments, such as intelligence, readiness, and achievement tests, are not the best way to evaluate the progress of young children. Preschoolers vary from moment to moment and day to day in their ability to concentrate on what they are interested in. Because we want to understand the development of the whole child, your observations about children's growth provide a much more individualized, accurate, and up-to-the-minute picture. These insights, along with samples of children's work, can be used to create valuable portfolios. Portfolio assessment offers a variety of benefits, including:

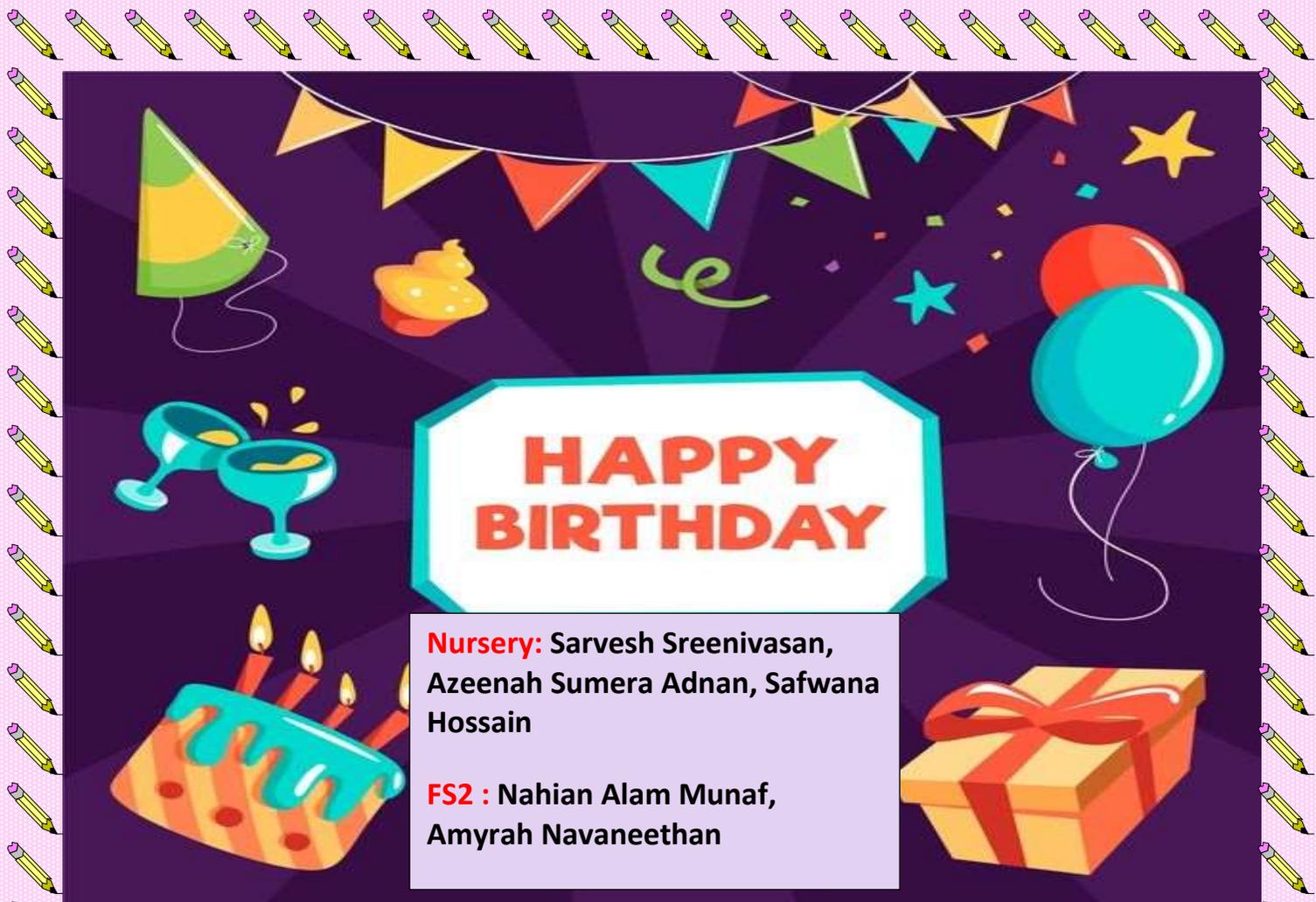
A Record of a Child's Ongoing Development Over Time. Portfolios contain examples of children's work at different time periods in a school year. For instance, a photograph of a child's completed block structure in the fall, winter, and spring can be taken. Or a child can draw and file a series of self-portraits.

Information to Help You Design Instruction. Portfolios help to begin to construct a well-rounded and authentic picture of each child so you are better able to plan your program to build on individualized strengths and support each child's growth.

Children's Involvement in Assessing Their Own Work. As children participate in the portfolio process, they begin to reflect on and understand their own strengths and needs. This, in turn, helps them feel responsible for their own learning. Children also enjoy comparing examples of their past work with what they are doing in the present. The children can be helped to recognize their own progress by asking questions and commenting as they compare such things as drawings or photographs of math manipulatives, block structures, or writing samples.

A Method of Communication. Portfolios are a collaborative effort involving teachers, children, parents, and often other family members too. They are great to share at family-teacher conferences.





**HAPPY
BIRTHDAY**

Nursery: Sarvesh Sreenivasan,
Azeenah Sumera Adnan, Safwana
Hossain

FS2 : Nahian Alam Munaf,
Amyrah Navaneethan

**THE BEST
WAY TO
CHEER
YOURSELF IS
TO CHEER
SOMEBODY
ELSE UP**

Albert Einstein

Upcoming Event
Of Pre-primary

**Portfolio
Week**