

Syllabus for Final Term

Grade – 5

Session: 2016-2017

English

Listening skills: To be able to listen to any verbal communication with a reasonable degree of understanding.

Speaking Skills: Children will be tested on their ability to speak clearly, using grammatically complete & correct sentences. Following will be emphasized:

- Public Speaking
- Role play.

Reading Skills: Should be able to read unfamiliar texts with understanding the meaning of lexical items and answer questions based on it. The marks obtained from Reading, Listening and Speaking assessment will be added with internal assessment.

Internal assessment will be based on class work, homework and projects and will add up to 20%.

The Examination will be out of 80 marks which will include a Reading Comprehension Passage (unseen) with questions (Language usage, questions) and Composition.

Writing Skills: The students should be able to express themselves by writing a continuous piece of writing. Following will be emphasized:

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- Narrative writing
- Descriptive writing
- Letter writing
- Advertisement writing

Editing:

Sentences with linguistic errors: Students will be expected to identify the mistakes in the given sentences and rewrite the sentences after correcting them. Following will be emphasized: Subject –Verb, Prepositions and Conjunctions or joining words.

Punctuation: To be able to punctuate unpunctuated lines by putting appropriate punctuation marks capitalization, full stop, comma, question mark, exclamatory mark, apostrophe's, inverted comma, semi-colon.

Vocabulary: Students will be expected to solve word power questions such as Homophones, Synonyms, Antonyms and Homonyms.

Commonly confused words

Figurative Language: Pun, Personification, Hyperbole and Alliterations.

Spellings: Students will be expected to write the correct spellings of the frequently used words.

Idioms: Students will be asked to use the given idioms to frame meaningful sentences.

Proverbs: Students will be asked to use the given proverbs to make their writing interesting and appealing.

Literature: Questions will be set on: Analyzing the characters, analyzing the plot, the theme registering personal interpretation of the characters, the plot, the theme explaining in reference to the context.

Books used:

- Secondary English Book 1
- New Expressway for English 1
- Matilda (Chapters 14 to 21)

by Sadler Hayllar
by Colin W. Davis & Andrew J. Watts
by Roald Dahl

Bangla

গদ্য:

১. শখের মৃৎ শিল্প,
২. বীরের রক্তে স্বাধীন এ দেশ

পদ্য:

১. রৌদ্র লেখে জয়
২. বই

ব্যাকরণ : ১. বিপরীত শব্দ (নির্বাচিত)

২. প্রতিশব্দ (নির্বাচিত)

৩. সমোচ্চারিত শব্দ

৪. এক কথায় প্রকাশ (নির্বাচিত)

৫. ক্রিয়ার কাল

৬. অনুচ্ছেদ লিখন

৭. অনুচ্ছেদ থেকে প্রশ্ন, উত্তর

বিশেষ দ্রষ্টব্য : প্রয়োজনে সংযোজন ও বিয়োজন হতে পারে

Mathematics

- Chapter 9 Percentages
- Chapter 11 Time
- Chapter 12 Representing Information in Graphical Form
- Chapter 13 Number Pattern
- Chapter 14 Algebra

Science

1. Ch.5: Health and Hygiene
2. Ch.10: Volcanoes, Earthquakes, and Drought
3. Ch.11: Force and Simple machines
4. Ch.12.: Sources of Energy
5. Ch.14: Saving Our Resources

Geography

1. WEATHER AND CLIMATE (HANDOUT)

- * Definition of weather and climate
- * Energy of the Atmosphere
- * Factors influencing weather and climate
- * Merciless weather
- * Forecasting the weather (synoptic chart)

2. THE UNITED STATES OF AMERICA

- * A big country
- * One country: many climates
- * Harnessing the resources of the river Colorado
- * Boom and bust, in the great lakes states
- * The USA and the wider world
- * The USA and the pacific rim

3. ENERGY AND RESOURCES (HANDOUT)

- * Definition of energy and resources
- * Different types of resources (renewable and non-renewable)
- * 3Rs and sustainable development

History

Topic	Book
Minority Ethnic Group	Bangladesh Studies
Nelson Mandela	History
Adolf Hitler	Handout

General Awareness

Content:	Topics:
The World of Sport (pg 44 to 48)	37. The Sprit of the Olympics
	38. International Trophies
	39. Cricket Masters
	40. Water Sports
	41. Martial Arts
Content:	Topics:
Lessons for Life (pg 49 to 51)	42. Eat right
	43. Healthy or Junk?
	44. Conserve Nature
	45. A Clean Home and Environment
	46. In a Green World
	47. Being Methodical

Computer Science

<p>BOOK:VIVA DOT COM</p> <p>(COMPUTER SCIENCE AND INFORMATION TECHNOLOGY)</p>	<p>CHAPTER 5:PARAGRAPH FORMATTING IN MS WORD</p> <p>CHAPTER6:ADVANCE FEATURES OF MS WORD</p> <p>CHAPTER7:POWER POINT PRESENTATION</p> <p>CHAPTER8:MORE ON POWER POINT PRESANTATION</p> <p>QUESTION PATTERN F/B, T/F, ONE WORD ANSWER, FULL FORMS, DRAWING DIAGRAM/DEVICE, BOARD QUESTION, SHORT QUESTIONS.</p>
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Islamiat

Topic	Unit	Page no:
Surah:- Lahab and Maa- 'un with meaning	Unit-7	Page-27-28
Khulafa-ur-Rashidun	Unit-11	Page-32
Mosque	Unit- 12	40
Meaning of Islamic terms and Vocabulary (Selected by Teacher)	Appendix	45,46

French Language

Book – Alex et Zoé et Compagnie (Méthode de français & Cahier d'activités)

by Colette Samson

Final Term Syllabus :

- 1) Unité 5
- 2) Unité 6
- 3) Unité 7
- 4) Nombres (41 - 60)
- 5) Les mois de l'année
- 6) Conjugaison de < ER > verbes

Value Education

Topic	Unit	Page no:
Being Humble	Chap-8	Page-40
Social Justice	Chap-9	Page-44
Being Equal	Chap-10	Page-48