

SYLLABUS GRADE 6 MID TERM

Session 2017-18

Subject names	Syllabus
<p><u>ENGLISH SYLLABUS FOR GRADE 6</u> <u>MID TERM 2017-2018 SESSION</u></p>	<p>Listening skills: To be able to listen to any verbal communication with a reasonable degree of understanding.</p> <p>Speaking Skills Children will be tested on their ability to speak clearly, using grammatically complete & correct sentences. Following will be emphasized:</p> <ul style="list-style-type: none"> • Public Speaking, Extempore speech, Role play. <p>Reading Skills: Should be able to read unfamiliar texts with understanding the meaning of lexical items and answer questions based on it. The marks obtained from Reading, Listening and Speaking assessment will be added with internal assessment.</p> <p><i><u>Internal assessment will be based on class work, homework and projects and will add up to 10%.</u></i></p> <p>The Examination will be out of 40 marks which will include a Reading Comprehension Passage (unseen) with questions (Language usage, questions) and Composition.</p> <p>Writing Skills: The students should be able to express themselves by writing a continuous piece of writing. Following will be emphasized:</p> <ul style="list-style-type: none"> • Narrative writing • Descriptive writing • Letter writing • Summery writing <p>Editing –: Students will be expected to identify the mistakes in the given sentences and rewrite the sentences after correcting them. Following will be emphasized: Verbs, Tense, Phrase, Active and Passive Voice, Present and Past participle.</p> <p>Punctuation: To be able to punctuate unpunctuated lines by putting appropriate punctuation marks-</p>

	<p>capitalization, full stop, comma, question mark, exclamatory mark, apostrophe's, inverted comma, semi-colon,</p> <p>Vocabulary: Students will be expected to solve word power questions such as Homophones, Synonyms, Antonyms and Homonyms. Commonly confused words</p> <p>Figurative Language: Similes, Metaphor, Pun, Personification, Hyperbole , Alliterations, Imagery, and Symbolism.</p> <p>Spellings: Students will be expected to write the correct spellings of frequently used words.</p> <p>Literature: Questions will be set on: Analyzing the characters, analyzing the plot, the theme registering personal interpretation of the characters, the plot, the theme explaining in reference to the context.</p> <p>Books used:</p> <ul style="list-style-type: none"> • Secondary English Book 2 by Sadler Hayllar • New Gul Mohar Reader 6 • New Gul Mohar Companion 6 • Lord of flies (chapters 1 to 5) by William golding
Bangla	<p><u>Topic</u></p> <p><u>বইঃ চারুপাঠ</u></p> <p><u>গদ্য:</u></p> <p>১। তোলপাড়</p> <p>২। নীলনদ</p> <p><u>পদ্য:</u></p>

	<p>১। বাঁচতে দাও</p> <p>২। মানুষ জাতি</p> <p><u>বইঃ বিদ্যাকোষ</u></p> <p><u>ব্যকরণঃ</u></p> <p>১। বিপরীত শব্দ</p> <p>২। প্রতিশব্দ</p> <p>৩। এক কথায় প্রকাশ</p> <p>৪। সমোচ্চারিত শব্দ</p> <p>৫। ষড়্ বিধান</p> <p>৬। বাগধারা</p> <p>৭। সন্ধি বিচ্ছেদ</p> <p>৮। অনুচ্ছেদ লেখা</p> <p>৯। কম্প্রিহেনশন</p> <p>১০। বন্ধ অনুচ্ছেদ</p> <p>১১। চিঠি</p> <p>সহপাঠঃ কাজলের দিন রাত্রী</p> <p>Note: প্রয়োজনে সংযোজন ও বিয়োজন হতে পারে।</p>
<u>MATHEMATICS</u>	*Maths

	<p>Mileage –Grade 6</p> <ul style="list-style-type: none"> ❖ Chapter- 2: Factors and Multiples ❖ Chapter -3: Natural Numbers and Whole Numbers ❖ Chapter -4: Integers ❖ Chapter -7: Algebra (7.6,7.7) ❖ Chapter -13: Constructions ❖ Chapter -15: Triangles ❖ Chapter- 16: Quadrilaterals
<p>Geography</p>	<ul style="list-style-type: none"> ❖ Chapter-7.1 Rocks--Earth’s materials (Pg no:178-189) • .Introduction • Rocks • Types of rocks ❖ Chapter-7.2 Weathering the earth’s material (Pg no:192-203) • Weathering and Erosion • Physical weathering • Chemical weathering • Biological weathering ❖ Chapter-10.1 Earthly Treasure • Natural Resources • Classifying natural resource <ul style="list-style-type: none"> ---Renewable natural resources ---Non-renewable natural resources • Managing natural resources ❖ Chapter-10.5 Alternative Energy Resources • Nuclear power <ul style="list-style-type: none"> • Hydroelectric power • Geothermal power • Solar Power

<p style="text-align: center;"><u>HISTORY</u></p>	<ul style="list-style-type: none"> • The feudal system • Daily life in the middle ages • The guilds • The Church in the Middle Ages • The monasteries <p style="padding-left: 20px;">Summary</p> <ul style="list-style-type: none"> • The Crusades • What the Europeans learned from the Arabs • Europe begins to trade with Asia • The Mongols open up China to the West • The Polos: the West first comes to the East <p style="padding-left: 20px;">Summary</p> <ul style="list-style-type: none"> • Government • Gender Roles and Status <p style="padding-left: 20px;">Basic Economy</p> <ul style="list-style-type: none"> • Language • Evolution • The origin of Bangla alphabet
<p style="text-align: center;">BIOLOGY</p> <p style="text-align: center;">Interactive Science Vol- A and VOL-B</p>	<p>Chapter -13</p> <p>Transport in Living Things</p> <p>13.1 Transport of substances into and out of Cells</p> <p>13.2 Diffusion and Osmosis</p> <p>13.3 Transport System in Unicellular organisms</p> <p>13.5 Transport System in Human Beings</p> <p>Chapter -14</p> <p>Digestion in Animals</p> <p>14.1 Why must most food be broken down?</p> <p>14.2 Digestion</p>

	<p>14.3 The Digestive System</p> <p>Chapter 15 Sexual Reproduction in Human Being</p> <p>15.1 Heredity</p> <p>Population, Communities and Ecosystem</p> <p>27.1 Habitat</p> <p>27.2 Population and Community</p> <p>27.3 Interrelationship between organisms</p> <p>27.4 The physical environment</p> <p>27.5 Ecosystem</p> <p>27.6 Conserving the environment</p>
<p>Chemistry</p> <p>Interactive Science Vol- B</p>	<p>Topic 26.1- Chemical Reactions</p> <p>Topic 26.2- Chemical Changes caused by Heating</p> <p>Topic 26.3- Chemical Changes caused by Mixing</p> <p>Topic 26.4- Chemical Changes caused by Exposure to Light</p> <p>Topic 26.5- Chemical Changes caused by Passing an Electric Current through a Substance</p> <p>Topic- Idea of Acid and definition.</p>

	<p>Topic- Properties of Acid, Acid Radicals and Salts.</p> <p>Topic- Uses of Acids.</p> <p>Topic- Idea of Bases and Alkalis.</p> <p>Topic- Properties of Alkalis, Basic Salts.</p> <p>Topic- Uses of Bases and Alkalis.</p> <p>Topic- Differences between Acid and Alkalis.</p> <p>Topic- Basic concept of Indicators.</p>
<p>PHYSICS</p> <p>Interactive Science Vol- A and B</p>	<ol style="list-style-type: none"> 1) Chapter 11: Particulate model of matter 2) Chapter 16: Energy forms and conversion 3) Chapter 22: Moment of a force 4) Chapter 23: Work
<p>Computer Science (C.Sc)</p> <p>BOOK:VIVA DOT COM</p> <p>(COMPUTER SCIENCE AND INFORMATION TECHNOLOGY</p>	<p>CHAPTER 5: MORE ON MS POWER POINT</p> <p>CHAPTER6:MS POWER POINT: GIVING PRESENTATION</p> <p>CHAPTER7: THE MAIL MERGE</p> <p>CHAPTER8: FORMATTING IN MS WORD</p> <p><u>QUESTION PATTERN</u></p> <p>F/B,T/F,ONE WORD ANSWER,FULL FORMS,DRAWING DIAGRAM/DEVICE,BOARD QUESTION,SHORT QUESTIONS.</p>
<p>French Language</p>	<p>Book – <i>Alex et Zoé et Compagnie</i> (Méthode de français & Cahier d’activités)</p> <p>by <i>Colette Samson</i></p>

	<ol style="list-style-type: none"> 1) Unité 10 , Qu'est-ce que tu prends au petit déjeuner ? [Chapter 10 , What do you take in the breakfast?] 2) Unité 11 , Quelle heure est – il ? [Chapter 11 , What time is it ?] 3) Unité 12 , Tu as les yeux de quelle couleur ? [Chapter 12 , What is the colour of your eyes ?] 4) Les nombres (71 - 90) [The numbers 71 - 90] 5) Les noms de 10 fruits [10 fruits name] 6) Conjugaison de < ER > verbes [Conjugation of the Verbs “ ER ”]
<p style="text-align: center;">General Awareness</p> <p style="text-align: center;">What's What 6</p>	<p>Pg; 20-38 and Handouts</p>