

**Syllabus for**  
**Mid Term: 2017 - 2018**  
**Grade: 4**



**English**

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- ❖ **English Reading Skill:** Comprehension (unseen passage): Should be able to read unfamiliar texts with understanding the meaning of lexical items and answer questions based on it (containing **20 marks**).
- ❖ **Aural (Listening) Skill:** Should be able to listen to unfamiliar recording pieces and answer question based on it.

The marks obtained from Reading and Aural assessments will be added with internal assessment markings.

- **Cambridge Primary English- Learner's Book- 4 (selected pages and exercises)**
  - Three- Mind Pictures (pg-41- 49)
  - Four- Just imagine (pg- 50-67)
  - Five- Making the News (pg- 68-83)
- **Cambridge Primary English- Activity Book 4 (selected pages and exercises)**
  - Three- Mind Pictures (pg-38- 53)
  - Four- Just imagine (pg- 54-69)
  - Five- Making the News (pg- 70- 85)
- **Viva Everyday English Grammar and Composition (Pg- 16-35)**  
(Topics: Pronouns, Homophones/ homonyms and adjectives.)

**Internal assessment will be based on class work, homework and projects and will add up to 20%.**

The Examination will be out of **80 marks** which will include a Reading Comprehension Passage(unseen) with questions (Language usage, questions), word meaning from the context ( **20 marks**)

- ❖ **Language Skill:** Students will be given various language based exercises to complete. **(20 marks)**
- ❖ **Factual writing:** Unseen **Descriptive or Narrative Essay** to be written on a topic where the students have to **describe or narrate** a given topic. Students will also be required to do **Picture Description** Students will have to incorporate from a given **Word bank (20 marks)**

## Objectives:

- Writing grammatically correct sentences.
- Using correct spellings.
- Comprehension, explanation and answering questions from text.
- Building vocabulary.
- Correcting errors

## Book: Viva Perfect Spelling-4

Unit- 8- plurals

Unit- 9- plurals when nouns end in y

Unit- 10- unusual plurals

Unit- 11- silent letters: mb and stle

Unit- 12- silent letters: tch

Unit- 13- spelling pattern: eig

- ❖ **Punctuation:** Students will be asked to punctuate unpunctuated passage/sentences with **full stops, commas, question mark, and exclamation mark.**
- ❖ **Spellings:** Students will be expected to rewrite **Commonly Misspelt Words** (unseen) practiced in class as well as from the spelling book units done in class.
- ❖ **Literature:** Questions will be set on: Analyzing the characters, Analyzing the plot, the theme, registering personal interpretation of the characters, the plot, and the theme explaining in reference to the context. **(20 marks)**
- ❖ **Handouts:** Students will be given separate handouts on the following topics: **Antonyms, Idioms and homophones.** Students will be required to learn them for different activities.

## Literature Book: The Time Machine (Full Book)

### Mathematics

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#### **Book- SUCCESS WITH MATHS AHEAD –Grade 4:**

\* Chapter -2, 3: Rounding Numbers (Estimating sums, differences and products), (pg 25, 33)

\* Chapter -5: Division and Unitary Method, (pg 45 -55)

\* Chapter -6: Factors and Multiples, (pg 60-77, selected pages)

\* Chapter -8: Metric measures, (pg 97-107)

\* Chapter -7: Geometry (Triangles, Quadrilaterals),(pg 87-90)

#### **\*Mental math:**

\*Ex 29-57(selected math only)

**Science****Book: Amazing Science (Book 4) by Asha P.**

<b>Chapters</b>	<b>Topics</b>	<b>Page no.</b>	<b>No. of Materials to provide</b>
Chapter 5 Unit: 2	Materials: <ul style="list-style-type: none"><li>▪ Soil</li></ul>	Pg no. - 43	1. Worksheet 2. Project Work 3. Class notes 4. Class test
Chapter-6 Unit: 3	The world of living things: <ul style="list-style-type: none"><li>• Green plants</li></ul>	Pg no.- 51	1. Worksheet 2. Project Work 3. Class notes 4. Class test
Chapter 7 Unit: 3	The world of living things: <ul style="list-style-type: none"><li>• Adaptations in Plants</li></ul>	Pg no. -61	1. Worksheet 2. Project Work 3. Class notes 4. Class test
Chapter 8 Unit: 3	The world of living things: <ul style="list-style-type: none"><li>• Reproduction in Animals</li></ul>	Pg no. - 71	1. Worksheet 2. Project Work 3. Class notes 4. Class test
Chapter 9 Unit: 3	The world of living things: <ul style="list-style-type: none"><li>• Adaptations in Animals</li></ul>	Pg no. - 79	1. Worksheet 2. Project Work 3. Class notes 4. Class test

## Computer Science

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Term	Chapter	Pg. No	Contents
	❖ Chapter-2 Know Your Computer	8-20	<ul style="list-style-type: none"><li>• Hardware</li><li>• Software</li><li>• Sorting Data in Computer</li></ul>
	❖ Chapter-5 LOGO Procedures	48-55	<ul style="list-style-type: none"><li>• Advantages of Procedures</li><li>• Rules of naming a procedure</li><li>• Parts of LOGO Procedures</li><li>• Writing a Procedure</li><li>• Some Procedure Operations</li></ul>
	❖ Chapter-6 Editing a Document in MS Word	56-69	<ul style="list-style-type: none"><li>• Starting &amp; Working with MS Word 2010</li><li>• Editing a Document</li><li>• Find and replace Text</li><li>• Checking Spelling and Grammar</li><li>• Thesaurus</li><li>• Word Count</li></ul>

## History

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Chapters
1. Christopher Columbus-The man who discovered America
2. Leonardo da Vinci-the greatest painter of Florence
3. Minority Ethnic Group of Bangladesh

## Geography

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Chapters
6:Natural resource of Bangladesh
7: Forests of Bangladesh
9: Agriculture of Bangladesh

## Islamiat

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Topic	Chapter	Unit	Page no:
THE MESSENGER OF ALLAH	Chapter -2	Unit-2 Take care of Allah's creation (A story based on Hadith)	Page-13-14
THE MESSENGER OF ALLAH	Chapter -2	Unit-3 The story of Hazrat Ibrahim (A.S.) Part-1	Page-15-17
THE MESSENGER OF ALLAH	Chapter -2	Unit-3 The story of Hazrat Ibrahim (A.S.) Part-2	Page-18-20
THE HOLY QURAN	Chapter-3	Unit-1 The Message of Allah	Page-21,24
THE HOLY QURAN	Chapter-3	Unit-2 SURAH: "AN-NASR" and "AL-FIL" with meaning	Page-27,28

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## General Knowledge

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	Topic	Page No.
1.	What's What book-4 Topic: Sci- Tech	Page no. 29-35
2.	What's What book-4 Topic: Brain Waves	Page no. 36-40
3.	What's What book-4 Topic: World of Sports	Page no. 41-46
4.	What's What book-4 Topic: Lessons for life	Page no. 47-51
5.	Handouts	CT-1: Handout 1: Topic: <u>Geography (Interesting Facts)</u> Handout 2: Topic: <u>Prizes &amp; Accolades</u>  CT-2: Handout -3- Topic: <u>Human Body (Interesting Facts)</u> Handout -4 Topic: <u>Fun Facts of Science</u>  Handout -5 Topic: <u>Interesting News &amp; Facts</u>

## Value Education

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1. Taking Initiative (The Story of a Seven Women),Ch-5
2. Being Brave (The Story of Boy),Ch-6
3. Being Sincere (About a Sportsman), Ch-7
4. Caring for the Environment (A Poem on Trees), Ch-8

## French

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**Book** – *Alex et Zoé et Compagnie* ( Méthode de français & Cahier d'activités )  
by *Colette Samson*

- 1) Unité 10 , Qu'est-ce que tu prends au petit déjeuner ? [ Chapter 10 , What do you take in the breakfast? ]
- 2) Unité 11 , Quelle heure est – il ? [ Chapter 11 , What time is it ? ]

- 3) Unité 12 , Tu as les yeux de quelle couleur ? [ Chapter 12 , What is the colour of your eyes ? ]
- 4) Les nombres ( 71 - 90 ) [ The numbers 71 - 90 ]
- 5) Les noms de 10 fruits [ 10 fruits name ]
- 6) Conjugaison de < ER > verbes [ Conjugation of the Verbs “ ER ” ]

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## Bangla

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গদ্যঃ

১. Nyti Avwm †mrvbiMuvl

২. বীরশ্রেষ্ঠর বীরগাথা

পদ্যঃ

১. পালকির গান

২. KvRjv w`w`

ব্যাকরণঃ        বিরাম চিহ্ন

                      বিপরীত শব্দ(নির্বাচিত)

                      প্রতি শব্দ (নির্বাচিত)

                      পদ পরিচিতি ( বিশেষ্য ও বিশেষণ (নির্বাচিত)

                      অমি ও আইসক্রিমঅলা

গদ্য ও পদ্যের সংশ্লিষ্ট বিষয়সমূহঃ

১. বানান ও শ্রুতলিপি

২. শব্দার্থ

৩. বাক্য গঠন

৪. সংক্ষিপ্ত প্রশ্ন উত্তর

৫. সত্য/মিথ্যা নির্ণয়

৬. শূন্যস্থান পূরণ

৭. টিক মার্ক

৮. সৃজনশীল লিখা

৯. অনুচ্ছেদ থেকে প্রশ্নঃ উঃ                    নিজে লিখিঃ পৃষ্ঠাঃ        (12-২৬)

\*প্রয়োজনে সংযোজন ও বিয়োজন হতে পারে।\*