

**Syllabus for**  
**Mid Term (2017-2018)**

**Grade: 3**



**Subject: ENGLISH**

**Allocation of Marks**

Term Examination 80%

Class Assessment 20 %

**Reading Skill:** Comprehension (unseen passage), Should be able to read unfamiliar texts, understand the meaning of lexical items and answer questions based on it.

**Writing Skill:** Unseen Picture Description or Story Completion will be given. The students are expected to write meaningful sentences and create distinct introduction, climax and ending.

**Factual writing:** Unseen Descriptive Essay or Narrative Essay will be given on a topic where the students will describe or narrate the given topic.

**Editing Skill:** The students will be expected to identify mistakes in given sentences and rewrite the sentences after correcting them (such as Action Words, Modifiers and Tense).

**Punctuation:** The students will be asked to punctuate an unpunctuated passage or sentences by making necessary changes.

**Vocabulary:** The students will practice exercises based on synonyms and antonyms.

**Idioms & Phrases:** The students are expected to frame meaningful sentences with the correct use of idioms and phrases.

**Books:**

Everyday English Grammar and Composition-3

Unit-8: Synonyms and Antonyms

Unit-10: Present Tense

Unit-11: Past Tense

Unit-12: Future Tense

Unit-13: Fun with Words (Phrase, anagram, correcting the incorrect spelling)

Unit-15: Describing Words (Adverbs)

Face to Face-2

Cambridge Primary English Learner's Book-3 and Cambridge Primary English Activity Book-3

Unit-4: Myths, Legends, Fables, Joining Sentences (Compound Sentences)

Unit-5: Letters and Postcards, Mails and E-mail, Apostrophes

Unit-6: Poems from Around the World, Phrases and Syllables

\*\* Handouts on 'Phrases' and 'Idioms' will be provided in class

### **Objectives:**

To write grammatically correct sentences using correct spelling.

To be able to comprehend, explain and answer questions from text.

To be able to build vocabulary.

**Literature-** Questions will be set on: Analyzing the characters, analyzing the plot, registering personal interpretation of the characters, the plot and the theme and explaining in reference to the context.

### **Book:**

The Magic Finger: Page 1 – 26

Book: Perfect Spelling-3 and Targeting Handwriting-3 are only for practice work.

Internal assessment will be based on class work activities, projects and will add up to 20%.

## **SUBJECT: BANGLA**

গদ্য: ১.স্টিমারের সিটি

২. ভাষা শহীদদের কথা

পদ্য: ১.তালগাছ

২.আমাদের গ্রাম

ব্যাকরণ: ১।বিপরীত শব্দ(নির্বাচিত) ২।লিঙ্গ ৩। প্রতিশব্দ ৪। বিরাম চিহ্ন

বনের ধারে আমরা সবাই (১৫-৩০), নিজে লিখি (১৩-৩০)

গদ্য ও পদ্যের সংশ্লিষ্ট বিষয়সমূহ:

১. বানান

২. শব্দার্থ

৩ সংক্ষিপ্ত প্রশ্ন উত্তর

৪. সত্য/মিথ্যা নির্ণয়

৫. শূন্যস্থান পূরণ

৬. টিক মার্ক

৭. অনুচ্ছেদ থেকে প্রশ্ন উত্তর

৮. সৃজনশীল লেখা

\* প্রয়োজনে সংযোজন ও বিয়োজন হতে পারে।\*

# **SUBJECT: MATHEMATICS**

## **New Guided Mathematics –Grade 3**

- \* Chapter- 4:               DIVISION- Pg (54-72)
- \* Chapter- 6:               LENGTH- Pg (93 - 107)
- \* Chapter- 10:             TIME: Pg (142- 151)
- \* Chapter- 9:               GEOMETRY: Perimeter-Pg (136 – 137,141)
- \* **Mental math:**         Ex-29 to 56 (Selected sums only)

# **SUBJECT: SCIENCE**

**Book:** Amazing Science (Book 3) by Asha P.

## **Detailed Syllabus for the Mid Term:**

<b>Chapters</b>	<b>Topics</b>	<b>From these chapters:</b>
<b>Unit: 3</b> <b>Chapter-6</b> Pg – 43 to 49	<b>The World of the Living</b> Living and Non-living Things <ul style="list-style-type: none"><li>• Movement, Growth</li><li>• Life Span, Reproduction</li><li>• Need for air</li><li>• Need for food and water</li></ul>	<ul style="list-style-type: none"><li>▪ Book Exercises</li><li>▪ L/A/Q</li><li>▪ S/A/Q</li><li>▪ V/S/A/Q</li></ul>
<b>Unit: 3</b> <b>Chapter-7</b> Pg- 50 to 58	<b>The World of the Living</b> Parts of a Plant <ul style="list-style-type: none"><li>• Parts of a plant</li><li>• Root system</li><li>• Shoot systems</li><li>• How plants are useful to us</li></ul>	<ul style="list-style-type: none"><li>▪ One word answer questions (O/W/A/Q)</li><li>▪ T/F (True/False)</li></ul>
<b>Unit: 3</b> <b>Chapter-8</b> Pg- 59 to 65	<b>The World of the Living</b> Birds: Beaks and Claws <ul style="list-style-type: none"><li>• Beaks of birds</li><li>• Feet and claws of birds</li><li>• What helps a bird to fly</li></ul>	<ul style="list-style-type: none"><li>▪ F/B (Fill in the blanks)</li><li>▪ M/J (Match &amp; Join)</li></ul>
<b>Unit: 3</b> <b>Chapter-9</b> Pg- 66 to 71	<b>The World of the Living</b> Birds: Nesting and Caring <ul style="list-style-type: none"><li>• Nesting Habits</li><li>• Caring for the young ones</li></ul>	<ul style="list-style-type: none"><li>▪ Who am I</li><li>▪ M.C.Q (Multiple choice questions)</li></ul>
<b>Unit: 4</b> <b>Chapter-10</b> Pg- 72 to 81	<b>The World of the Living</b> Organs and Organ Systems <ul style="list-style-type: none"><li>• What are our body made up of</li><li>• Organ systems</li></ul>	<ul style="list-style-type: none"><li>▪ Diagrams</li></ul>
<b>Unit: 4</b> <b>Chapter-11</b> Pg- 82 to 88	<b>Moving Things, People, and Ideas</b> Measurements <ul style="list-style-type: none"><li>• Need for measurement</li></ul>	

## SUBJECT: History

Chapters
5.The Stone Age
4.The Story of Early Man
3.Bangladesh Our Motherland

## Subject: Geography

Mid Term	Chapter
	4:The Planet Earth- Our Home
	6: The Oceans
	7: Movements of the Earth

## Subject: Computer Science

S.No.	Chapter	Content	Page No.
1	<b>Ch-3 MS Windows: The Operating System</b>	<ul style="list-style-type: none"><li>• Microsoft Windows</li><li>• Working with Windows 7</li><li>• Understanding Files and Folders</li><li>• Application Window</li><li>• Some Components of Application Window</li><li>• Windows XP Versus Windows 7</li></ul>	31 to 46
2	<b>Ch-5 Editing in MS Paint</b>	<ul style="list-style-type: none"><li>• Selecting the Drawing</li><li>• Using Clipboard</li><li>• Image Group</li><li>• Changing the Size of an Image</li></ul>	58 to 68
3	<b>Ch-6 LOGO: A Computer Language</b>	<ul style="list-style-type: none"><li>• LOGO</li><li>• Staring MSWLogo</li></ul>	69to78

		<ul style="list-style-type: none"> <li>• Components of s LOGO Window</li> <li>• LOGO Primitives</li> <li>• Repeat Command</li> <li>• Exiting LOGO</li> </ul>	
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Note: It Includes Reading Practice, Copy work, Work Sheet, Book Work, Project Work, Group Work, Lab Activity Sheet and Lab Work.

**SUBJECT: GENERAL KNOWLEDGE**

Mid Term	<p><b>Around the world</b>  *What's What pg-14,15</p> <p><b>The magic words</b>  *Whats What pg-26,27,28, 29,30,</p> <p><b>Sci-Tech Trek</b>  *What's What Pg-32,33</p> <p>*Handouts-1.Continent: Australia  2. Continent: Africa  3. Communication and Social Media  4. World Environment  5. News and Fact</p>
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**SUBJECT: VALUE EDUCATION**

Sharing (A Poem of Treasure), Ch-4

Being Faithful (The Story of a Little Boy), Ch-5

Sense of Discrimination (The Story of Choice), Ch-6

## **SUBJECT: ISLAMIAT**

Mid Term	Chapter 2  Unit Three: The story of Hazrat Ibrahim (A.S)  Unit Four: Be humble and not arrogant  Chapter 3  Unit One: The Message of Allah
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## **SUBJECT: FRENCH**

- 1) Unité 3 , Qu'est-ce que c'est ? [ Chapter 3 , What is this ? ]
- 2) Unité 4 , Qu'est-ce que tu fais ? [ Chapter 4 , What are you doing ? ]
- 3) Les nombres ( 21 - 40 ) [ The numbers 21-40 ]
- 4) Les Saisons [ The Seasons ]
- 5) Conjugaison des verbes << Être >> et << Avoir >> [ Conjugation of Verbs " To be " & " To have " ]